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	AID WORK FOR TRANSFER STUDENTS 7 THE NEED FOR A PRIORLEARNING ASSESSMENT REVOLUTION TO SUPPORT TRANSFER STUDENT SUCCESS 8 THE JOURNEY OF ATRANSFER STUDENT INTO A COMPETENCY-BASED DEGREE PROGRAM 9 REVERSE-CREDIT TRANSFER FOR POST-TRADITIONAL TRANSFER STUDENTS 10 STATE HIGHER EDUCATION SYSTEM INFORMATION PROVISION TO PROMOTE TRANSFER STUDENT SUCCESS 11 TRANSFERRING COUNTRIES PART THREE 12 THE CHIEF ACADEMIC OFFICER'S ROLE IN TRANSFER STUDENT SUCCESS 13 MOMENTUM STOPPERSAND EQUIT Y BLOCKERS 14 TEACHING FOR INSPIRATION 15 DIGITAL LEARNING FOR TRANSFER STUDENTS PART FOUR 16 A DEEP COMMITMENT TO TRANSFER STUDENT ACCESS AND SUCCESS 17 CREATING A CULTURE OFTRANSFER AT ARIZONA STATE UNIVERSIT Y CONCLUSION EDITORS AND CONTRIBUTORS INDEX John N. Gardner Institute for Excellence in Undergraduate Education.
Sommario/riassunto	"At last there is a handbook that everyone in higher education can use to help increase transfer student success. This comprehensive resource has been brought together to meet the need for a truly holistic approach to the transfer experience. The book brings together research, theory, practical applications, programmatic illustrations, case studies, encouragement, and inspiration, and is supplemented by an online compendium for continual updates of resources, case studies, and new developments in the world of transfer"