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<b>Titolo</b>	The role of external examining in higher education : challenges and best practices // edited by Enakshi Sengupta (International Higher Education Teaching and Learning Association, USA), Patrick Blessinger (International Higher Education Teaching and Learning Association, USA), Andrew Ssemwanga (Family Enterprise Support Initiative (FESI), Uganda), Barbara Cozza (St. John's University, USA)
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<b>Nota di contenuto</b>	Part I. Roles and responsibilities of external examiners -- Introduction to the role of external examining in higher education - challenges and best practices / Enakshi Sengupta, Patrick Blessinger, Andrew Ssemwanga and Barbara Cozza -- Chapter 1. Acting as external examiners in the UK: going beyond quality assurance / Amudha Poobalan, Padam Simkhada and Edwin van Teijlingen -- Chapter 2. Promoting access to external examining roles through professional development / Helen Kay and Juliet Hinrichsen -- Chapter 3. Authentic assessments and the external examiner / Mikhaila Burgess and Helen Phillips -- Chapter 4. Is there such a thing as 'comparableness'? The challenges facing the EEs of higher-education courses delivered within further-education institutions / Sarah Cooper and Sara Pearman -- Part

II. Challenges & quality assurance -- Chapter 5. A study of the effectiveness of the external examining system of postgraduate (MBA) dissertations and the mismatch between expectations and practice / Deepanjana Varshney -- Chapter 6. External examining the professional doctorate as distinct from the traditional PhD: differentiating and developing policy and practice / Dionisia Tzavara and Victoria L. O' Donnell -- Chapter 7. External examining policies at The University of Mauritius / Fareeda Khodabocus and Henri Li Kam Wah -- Chapter 8. Benchmarking: a comparative case study analysis of quality assurance across the private and university sector in the UK / Kay Maddox-Daines -- Chapter 9. Building without a foundation: efforts in higher education to meet external examiners requirements in the absence of statewide data / Megan Schramm-Possinger, Lisa E. Johnson and Beth G. Costner.

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Sommario/riassunto

Using an external examiner in an institution is not a new phenomenon. Whilst there is no 'one size fits all' approach, how can researchers collaborate on key developments in maintaining higher education standards in order to overcome challenges and cultivate best practice together? This book considers the external examination challenges and best practice examples in academia in various parts of the world. With several chapters that cover examples of mitigating disadvantage and creating opportunities without compromising the quality assurance process, the authors examine how universities are engaged in safeguarding procedures at the same time as enhancing the quality standards. Providing a comprehensive international focus, this volumes showcases how we might make external examining a rigorous process which is fair, reliable and consistent across the globe.

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