1.

Record Nr.	UNISA990001016520203316
Autore	GENTILE, Emilio
Titolo	Le origini dell'ideologia fascista, 1918-1925 / Emilo Gentile
Pubbl/distr/stampa	Bologna, : Il mulino, 1996
ISBN	88-15-08365-0
Descrizione fisica	508 p. ; 22 cm
Collana	Biblioteca storica
Disciplina	945.091
Soggetti	Fascismo - Italia - Orgini
	Italia - Storia - 1918-1925
Collocazione	X.3.B. 885(III A 1103)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNINA9910794614303321
	Titolo	eService-learning : creating experiential learning and civic engagement through online and hybrid courses / / edited by Jean Strait and Katherine J. Nordyke ; foreword by Andrew Furco
	Pubbl/distr/stampa	Sterling, Virginia : , : Stylus, , 2015 ©2015
	ISBN	1-000-97741-2 1-000-97213-5 1-62036-063-2 1-62036-065-9
	Edizione	[First edition.]
	Descrizione fisica	1 online resource (202 pages) : illustrations, tables
	Disciplina	378.103
	Soggetti	Service learning - Technological innovations Service learning - Study and teaching (Higher) Internet in higher education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	Pedagogy of civic engagement, high impact practices, and eService-learning / Jean Strait, Jane Turk, and Katherine Nordyke -- eService-learning : breaking through the barrier / Leora Waldner -- Developing an eService-learning course / Katherine Nordyke -- Supporting eService-learning through technology / Jean Strait -- Hybrid I : Missouri State University embraces eService-learning / Katherine Nordyke -- Hybrid II : a model design for web development / Pauline Mosley -- Hybrid III : each one teach one lessons from the storm / Jean Strait -- Hybrid IV : extreme eService-learning : online service-learning in an online course / Sue McGorry -- Mixed hybrid : investigating the influence of online components on service-learning outcomes at the University of Georgia hybrid I and III eService-learning / Paul Matthews -- Community engagement and technology for a more relevant higher education / John Hammerlink -- Conclusions and future directions / Jean Strait.