Record Nr. UNINA9910794606103321 Autore Snow C. P (Charles Percy), <1905-1980, > **Titolo** The two cultures // C.P. Snow; with an introduction by Stefan Collini [[electronic resource]] Cambridge:,: Cambridge University Press,, 2012 Pubbl/distr/stampa **ISBN** 1-107-38696-9 1-139-89396-3 1-139-19694-4 1-107-41454-7 1-107-39549-6 1-107-38777-9 1-107-39069-9 1-107-26324-7 Descrizione fisica 1 online resource (Ixxiii, 107 pages) : digital, PDF file(s) Collana Canto classics 501 Disciplina Soggetti Science and the humanities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di contenuto Introduction / Stefan Collini. The 'two cultures' in historial perspectigve ; Snow's life; Development of the idea of the 'two cultures'; Reactions and controversies; The changing map of the disciplines; Specialisation ; The 'two cultures' in a changing world; A note on further reading; Preface to the second edition -- The two cultures / C.P. Snow. The Rede lecture (1959). The two cultures: Intellectuals as natural Luddites ; The scientific revolution; The rich and the poor -- The two cultures: a second look (1963) -- Notes. Sommario/riassunto The notion that our society, its education system and its intellectual life, is characterised by a split between two cultures - the arts or humanities on one hand and the sciences on the other - has a long history. But it was C. P. Snow's Rede lecture of 1959 that brought it to prominence and began a public debate that is still raging in the media today. This fiftieth anniversary printing of The Two Cultures and its successor piece, A Second Look (in which Snow responded to the controversy four years later) features an introduction by Stefan Collini,

charting the history and context of the debate, its implications and its afterlife. The importance of science and technology in policy run largely by non-scientists, the future for education and research, and the problem of fragmentation threatening hopes for a common culture are just some of the subjects discussed.