1. Record Nr. UNINA9910794599303321 Autore McGuinness Claire **Titolo** The academic teaching librarian's handbook / / Claire McGuinness [[electronic resource]] Pubbl/distr/stampa London:,: Facet,, 2021 **ISBN** 1-78330-516-9 1-78330-464-2 1 online resource (xix, 279 pages) : digital, PDF file(s) Descrizione fisica Disciplina 023.9 Academic librarians - Training of Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 04 Mar 2021). Nota di contenuto Endorsements -- Title page -- Contents -- Figures and tables --Acknowledgements -- Introduction -- Who should read this book? --PART 1 Constructing the academic teaching librarian -- CHAPTER 1 Shaping the academic teaching librarian -- 1.1 Introduction: critical issues for academic teaching librarians -- 1.2 Conceptions of literacy: terminology and the academic teaching librarian -- 1.3 New frameworks: information literacy in context -- 1.4 Critical information literacy -- 1.5 Social media and filter bubbles: the rise of 'fake news' --

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Sommario/riassunto

The Academic Teaching Librarian's Handbook is a comprehensive resource on teaching and professional development for information professionals and instructors at all career stages. It explores the current landscape of teaching librarianship, and highlights and discusses the important developments, issues, and trends that are shaping current and future practice. Key to the book is the examination of the roles and responsibilities of academic teaching librarians in the digital era, looking at the essential areas of development, skills and knowledge that will empower current and future teaching librarians to perform well in these roles. The theme of reflective practice runs throughout the book which also features numerous exercises and real world illustrations. This book will be relevant for all academic library professionals, including students on MLIS programmes who wish to pursue an instructional role in their work and to develop this aspect of their professional lives in a holistic way throughout their careers. It is suitable for early career professionals at the start of their teaching iourney, as well as mid- and late-career librarians who may have moved into managerial roles, and who wish to advance their teaching role to the next level. It is also a useful resource for LIS instructors who teach courses on instructional skills for information professionals.