

1. Record Nr.	UNINA9910794551203321
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Titolo	Improving student learning at scale : a how-to guide for higher education / / Keston H. Fulcher and Caroline O. Prendergast ; foreword by Stephen P. Hundley ; afterword by Natasha Jankowski
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Publishing, LLC., , 2021 ©2021
ISBN	1-00-344527-6 1-000-97384-0 1-003-44527-6 1-64267-182-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (218 pages)
Altri autori (Persone)	HundleyStephen P JankowskiNatasha A
Disciplina	378.73
Soggetti	Education, Higher - United States - Evaluation Education, Higher - Aims and objectives - United States Academic achievement - United States Holistic education - United States College teachers - Professional relationships - United States College teaching - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Stephen P. Hundley -- Preface -- Acknowledgment -- Part one: introduction to learning improvement at scale -- Laying out the problem -- What could learning improvement look like in higher education? -- Dismantling learning improvement -- Part two: a step-by-step guide to improving learning at scale -- Testing the collective will to improve -- Vision -- Where are we now? -- Developing interventions -- Intervention implementation -- Reassessment -- Part three: expanding learning improvement at scale -- Doing higher education as if learning improvement matters most -- Join the improvement movement: what you can do now -- Afterword / Natasha

Jankowski -- Appendix A: Student affairs learning improvement example -- Appendix B: Abridged learning improvement at scale proposal for the psychology BA program -- Appendix C: Sample implementation fidelity checklist.

Sommario/riassunto

"This book provides practical strategies for learning improvement, enabling faculty to collaborate, and integrating leadership, social dynamics, curriculum, pedagogy, assessment, and faculty development"--
