

1. Record Nr.	UNINA9910794528403321
Autore	Fisher Douglas
Titolo	Better learning through structured teaching : a framework for the gradual release of responsibility // Douglas Fisher, Nancy Frey
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2021] ©2021
ISBN	1-4166-3061-9
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (ix, 163 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.3
Soggetti	Active learning Teaching Constructivism (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Learning and the international act of teaching -- 2. Focused instruction : purpose and cognitive apprenticeship -- 3. Guided instruction : questions, prompts, and cues -- 4. Collaborative learning : creating student learning communities -- 5. Independent learning : practicing and applying what has been taught -- 6. Implementing the gradual release of responsibility instructional framework.
Sommario/riassunto	The definitive guide to the gradual release of responsibility--an instructional framework any teacher can use to promote successful learning and develop self-directed learners.