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Sommario/riassunto

Sociocultural Identities in Music Therapy is a collection of personal narratives by 18 music therapists who engage in a critical culturally reflexive process and explore implications for their therapeutic practice. Amongst the authors, there is gender diversity, diversity of sexualities, racial diversity, ethnic diversity, neurodiversity, geographical diversity, linguistic diversity, educational diversity, and more. Each person's intersectional identity positions them differently in terms of their sociocultural location and thus each has differing experiences of unearned advantages or disadvantages based purely on their membership in various sociocultural groups in unique combinations. As such, each person distinctively explores how they experience and are experienced in social contexts. Woven together, this book is a rich tapestry of the sociocultural identities of music therapists and implications for their therapeutic relationships and processes. It

provides a deep understanding and appreciation of the concept of culture and its omnipresence in all we do and all we are. The hope is that these narratives, and the included strategies for doing this kind of critical culturally reflexive work, will guide music therapy students and practitioners to examine their own sociocultural location and experiences, and that it will open music therapists to consider their relational dynamics in all aspects of their lives.