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	Nota di contenuto	Intro -- Contents -- Foreword -- Introduction. Making the Case -- CH1. Data Visualization -- CH2. Framing the Guides -- CH3. Teaching with Infographics -- CH4. Bridging the Gap -- CH5. Using an Integration Planner to Strategically Implement the ACRL Framework -- CH6. Applying Visuals to Frames in Music Information Literacy Education -- CH7. Envisioning Scholarly Conversations -- CH8. Delivering Faculty a Healthy Serving of the Framework -- CH9. Visualizing the Convergence of Metaliteracy and the Information Literacy Framework -- CH10. Seeing Can Become Believing -- CH11. Overcoming Intimidation -- CH12. Visualizing Play and Playgrounds in Order to Understand the Framework -- CH13. Discovering the Frames in One-Shot Sessions -- CH14. New Visions of Student Worker Training -- CH15. Campus-wide General Education Competencies and the Visualization of Information Literacy -- CH16. Mapping a Culturally Responsive Information Literacy Journey for International Students -- CH17. Mind the Gap (in Your Knowledge) -- About the Authors -- Index.
	Sommario/riassunto	Envisioning the Framework offers a visual opportunity for thought, discovery, and sense-making of the Framework and its concepts. Seventeen chapters packed with full-color illustrations and tables explore topics including: LibGuides, interdisciplinary transference, the convergence of metaliteracy with the Framework, teaching

multimodalities and data visualization, and mapping a culturally responsive information literacy journal.