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Altri autori (Persone)	PollockKaren E GibbRobbin <1955-> LiFangfang
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Nota di contenuto	Integrating multiple views and multiple disciplines in the understanding of child bilingualism and second language learning / Fangfang Li, Karen E. Pollock and Robbin Gibb -- The application of bilingual phonological learning models to early second language development / Rabiah Sabah Meziane and Andrea A.N. MacLeod -- Issues for second language pronunciation in children / Tracey M. Derwing -- Two solitudes? : simultaneous bilingual children's lexical access in experimental tasks / Robyn Enns, Nicole Lemire and Elena Nicoladis --- Using a novel sorting game to explore the role of phonotactic probability and linguistic environment in nonword processing by Spanish-English bilingual children / Kyna R. Betancourt and Stefan A. Frisch -- Effects of nonnative input on language abilities in Spanish-English bilinguals / Cynthia Core -- Phonetic characteristics of filled pauses in Hungarian-English bilingual and Hungarian monolingual speech / Judit Bona, Agnes Jordanidisz, Anita Auszmann and Ferenc Bunta -- Current developments in bilingual primary education in the Netherlands / Rick de Graaff and Oana Costache -- Speech perception

in French immersion students in Western Canada / Fangfang Li and Nicole Netelenbos -- Second first language acquisition following international adoption / Karen E. Pollock -- Phonological development : research in multilingual and cross-cultural contexts / Barbara May Bernhardt and Joseph P. Stemberger -- Using Phon to analyze phonological and speech data : an overview / Yvan Rose -- Wordlikeness and nonword repetition in Spanish-speaking bilingual children / Maria R. Brea-Spahn, Stefan Frisch and Judith Becker Bryant.

Sommario/riassunto

"This book focuses exclusively on child bilinguals or children exposed to a second language in various learning contexts. Through the presentation of research on how children learn the sound systems or lexicon in two languages and via different routes, the book aims to paint a comprehensive picture of child bilingualism and second language learning. In addition, the book features contributions focused on theoretical overviews and methodological approaches. Researchers from diverse disciplines such as linguistics, psychology, and speech-language pathology contributed to the book that thus represents an effort to integrate multiple views and perspectives. The book is useful for researchers, clinicians, and educators who work with children acquiring or learning a second language in different settings. It should also be of interest to university students studying bilingualism and/or second language acquisition or parents raising bilingual children"--
