

1. Record Nr.	UNINA9910794474103321
Autore	Kamøy Kristin
Titolo	Diversity of law in the United Arab Emirates : privacy, security, and the legal system // Kristin Kamøy
Pubbl/distr/stampa	London ; ; New York, New York : , : Routledge, , [2021] ©2021
ISBN	0-429-32517-7 1-000-29189-8
Descrizione fisica	1 online resource (267 pages)
Collana	Routledge Research in Constitutional Law
Disciplina	349.5357
Soggetti	Law - United Arab Emirates
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Negotiations and enforcement of universal rights -- Sources of law, citizenship, and legal system -- Private and public in Emirati law -- Monitoring and securitization -- Licensing system and ensuring compliance -- To communicate responsibly -- The cost of developing the state -- Human rights appropriation and UAE image-building -- The UAE : law in uncertain times
Sommario/riassunto	"This book examines the law and its practice in the United Arab Emirates (UAE). The objective is to understand the logic of the legal system in the UAE through a rounded analysis of its laws in context. It thus presents an understanding of the system on its own terms beyond the accepted Western model. The book shows how Emirati law differs from conventional rule of law. The first section of the book deals with the imperial, international, and cultural background of the Emirati legal system and its influences on some of the elements of the legal system today. It maps the state's international legal obligations according to core human rights treaties showing how universal interpretations of rights may differ from Emirati interpretations of rights. This logic is further illustrated through an overview of the legal system, in federal, local and free zones, and how the UAE's diversity of legal sources from Islamic and colonial law provides a legal adaptability. The second section of the book deals mainly with the contemporary system of rule of law in the UAE but at times makes a detour to the British

administration to show how imperial execution of power during the British administration created forerunners visible today. Finally, the debut of the UAE on the international scene contributed to interest in human rights investigations having manifestations in UAE law"--

2. Record Nr.	UNINA9910567788503321
Autore	Holma Katarina
Titolo	Learning, Philosophy, and African Citizenship / / edited by Katarina Holma, Tiina Kontinen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (228 pages) : illustrations (black and white)
Collana	Political Science and International Studies
Classificazione	POL053000
Altri autori (Persone)	HolmaKatarina KontinenTiina
Disciplina	370.115
Soggetti	Africa - Politics and government African Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	1. Introduction. By Tiina Kontinen and Katarina Holma -- 2. The ambiguity of learning citizenship: diverse conceptions based on different theories of democracy. By Minna-Kerttu Kekki -- 3. Learning citizenship through mimesis: an Adornian perspective. By Hanna-Maija Huhtala -- 4. Citizenship as practice of equaliberty. By Lenka Hanovská -- 5. From reactivity into freedom: reading Rosi Braidotti on sustainable citizenship. By Anna Itkonen and Katarina Holma -- 6. Communities and habits of citizenship: Everyday participation in Kondoa, Tanzania. By Ajali M. Nguyahambi and Tiina Kontinen -- 7. Learning in communities of practice: How to become a good citizen in self-organizing groups in rural Tanzania. By Benta Nyamanyi Matunga -- 8. Women's collaborative ways of learning economic citizenship in patriarchal settings: Village saving groups in rural Uganda. By Karembe F Ahimbisibwe and Alice N Ndide -- 9. Learning in urban self-organized groups: Technology-mediated citizenship in Dodoma,

Tanzania. By Rehema Kilonzo -- 10. Learning marriage ideals and gendered citizenship in 'God-fearing' Uganda. By Henni Alava, Janet Amito and Rom Lawrence -- 11. Exploring notions of community learning into good citizenship. By Twine Hannington Bananuka -- 12. Conclusions. By Tiina Kontinen and Katariina Holma.

Sommario/riassunto

This open access book discusses and addresses the compelling questions concerning the ideals of citizenship, the processes of learning to fulfill these ideals, and possibilities of education in fostering citizenship. Rather than advocating for one framework, the authors demonstrate the continuously contested nature of the concept of citizenship as theoretically discussed and practically experienced. The monograph combines, in an unconventional way, selected philosophical accounts and everyday experiences from certain locations in Tanzania and Uganda. It provides contributions from philosophical ideas drawing on scholars such as Chantal Mouffe, Rosi Braidotti, Theodor Adorno, and Étienne Balibar on the one hand, and the conceptions articulated by groups of inhabitants of rural and urban settings in Africa, on the other hand. Therefore, the book offers fresh readings under the lenses of citizenship and learning. Katariina Holma is Professor of Education and Head of the Research Unit at the University of Oulu, Finland. Tiina Kontinen is Associate Professor in International Development Studies at the University of Jyväskylä, Finland.
