

1. Record Nr.	UNINA9910455697003321
Titolo	Evaluating human genetic diversity // Committee on Human Genome Diversity, Commission on Life Sciences, National Research Council
Pubbl/distr/stampa	Washington, District of Columbia : , : National Academy Press, , [1997] ©1997
ISBN	0-309-27123-1 0-309-18474-6 0-585-00226-6
Descrizione fisica	1 online resource (x, 91 pages)
Disciplina	599.935
Soggetti	Human genetics - Variation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (pages 74-80).

2. Record Nr.	UNINA9910794451703321
Autore	Balch Tonya C.
Titolo	Building great mental health professional-teacher teams : a systematic approach to social-emotional learning for students and educators // Tonya C. Balch, [and three others] ; Foreword by Erin Stalbaum
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2021] ©2021
ISBN	1-951075-12-9
Descrizione fisica	1 online resource (xv, 253 pages) : illustrations
Collana	Gale eBooks
Disciplina	362.2083
Soggetti	Teachers - Professional relationships Students - Mental health services Teaching teams Affective education School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ch. 1. Social-emotional risk factors -- ch. 2. Mindfulness -- ch. 3. Growth mindset and resilience -- ch. 4. Trauma-informed school practices -- ch. 5. Restorative practices -- ch. 6. Dysregulated students and intervention implementation -- ch. 7. Solution-focused brief therapy -- ch. 8. Safety and implicit bias -- ch. 9. Educator well-being -- ch. 10. The future of the mental health professional-teacher team.
Sommario/riassunto	"Student success and well-being are the goals of all school staff, whether they are teachers or human services professionals such as counselors, psychologists, or social workers. Building Great Mental Health Professional-Teacher Teams examines how all educators can work together for maximum positive impact on students while making the most of the disciplinary orientation and strengths of each team member. With a focus on overcoming challenging situations and helping students who face adverse childhood experiences, this book provides a sound overview of many issues teams may encounter, from behavior issues to poverty and trauma, and guides readers to a thorough understanding of these problems, their causes, and potential

solutions. Providing practical advice for the strategic implementation of action plans to support student success, Building Great Human Services Professional-Teacher Teams informs readers how to navigate inter-group tensions and achieve the shared goal of a school culture that fosters respect, involvement, and growth for all"--

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