

1. Record Nr.	UNINA9910794425303321
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Titolo	Anticipating education : concepts for imagining pedagogy with psychoanalysis // by Deborah P. Britzman
Pubbl/distr/stampa	Gorham, Maine : , : Myers Education Press, , [2021] ©2021
ISBN	1-9755-0432-1
Descrizione fisica	1 online resource (147 pages)
Disciplina	370.15
Soggetti	Psychoanalysis and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Sommario/riassunto	Anticipating Education is an interdisciplinary collection of Britzman's previously published and unpublished papers that examines the dilemmas created by anticipating education, provoked when teachers, students, and professors encounter the unknown while trying to know emotional situations affecting their waiting, wanting, and wishing for teaching and learning. Anticipation has a particular flavor in scenes of education and not only since schooling presents again the mise-en-scene of childhood; anticipation also signifies the estranged temporality of anxiety, phantasies, and defense that compose and decompose hopes for transforming knowledge, sociality, and subjectivity in group life.