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Teaching and Learning in Schools / Author: Andries du Plessis -- Chapter 7 The Role of ICT in Supporting Students Experiencing Barriers to Learning in the ODeL / Authors: Anniah Mupawose , Sharon Moonsamy , and Skye Nandi Adams -- Chapter 8 Using ICT in Higher Education for Student Empowerment / Authors: Nazira Hoosen and Andrew Crouch -- Part 2 The Use of ICT to Empower Students in Different Areas / Editors: Mbulaheni Maguvhe , Ramashego Shila Mphahlele , and Sharon Moonsamy -- Chapter 9 The Role Played by ICT in Mathematics and Science Teaching and Learning Mediation / Author: Mapula Gertrude Ngoepe -- Chapter 10 Conceptualising the Use of ICT s in ODL through Mathematical Participation Model for Community of Practice to Overcome Students' Barriers to Learning / Author: Moshe Moses Phoshoko -- Chapter 11 The Uses of Augmentative and Alternative Communication Technology in Empowering Learners Overcome Communication Barriers to Learning / Authors: Munyane Mophosho and Khetsiwe Masuku -- Chapter 12 Teleaudiology as Part of Efforts to Enhance Inclusivity and Equality through ICT in South African Schools / Authors: Katijah Khoza-Shangase , Ben Sebothoma , and Nomfundo Floweret Moroe -- Chapter 13 Educational Audiology within the Classroom / Authors: Dhanashree Pillay and Ben Sebothoma -- Chapter 14 Information and Communication Technologies to Facilitate Cognitive Skills Development of Learners Experiencing Barriers to and Learning / Author: Nkhensani Susan Thuketana -- Chapter 15 Empowering Students Experiencing Barriers to Learning through ICT to Ensure Inclusiveness and Equality / Author: Mbulaheni Maguvhe -- Chapter 16 Summary / Authors: Mbulaheni Maguvhe and Ramashego Shila Mphahlele -- Index / Editors: Mbulaheni Maguvhe , Ramashego Shila Mphahlele , and Sharon Moonsamy.

Sommario/riassunto

Access to and participation in education are critical issues in contemporary South Africa. Awareness of inclusiveness and equality is not recent, having possibly first been described in the dawn of the millennium by the United Nations Educational, Scientific and Cultural Organization (UNESCO). Drawing from the current framings in the SADC education systems the contributors argue that ICT has a key role to play in transformation, Africanisation and decolonisation of education. Contributors are: Skye Adams, Najma Agherdien, Andrew Crouch, Andries Du Plessis, Nazira Hoosen, Katijah Khoza-Shangase, Mbulaheni Maguvhe, Khetsiwe Masuku, Sharon Moonsamy, Munyane Mophosho, Nomfundo Moroe, Ramashego Shila Mphahlele, Ndileleni Mudzielwana, Shonisani Mulovhedzi, Anniah Mupawose, Mapula Ngoepe, Moshe Phoshoko, Dhanashree Pillay, Roshni Pillay, Ben Sebothoma and Susan Thuketana.
