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Nota di contenuto	Acknowledgments -- Abbreviations -- 1 Introduction, Historical Method, and Statement of the Argument -- 1.1 Introduction -- 1.2 Overview of Secondary Scholarship -- 1.3 Relevance of This Study -- 1.4 Research Questions -- 1.5 Method of Investigation and Outline of Study -- 1.6 Statement of the Argument -- part 1: Early Magisterial Reformers and the Duplex Regnum Christi -- 2 Laying the Patristic and Medieval Foundation -- 2.1 Introduction -- 2.2 John Chrysostom: "The Scripture Acknowledges Two Kingdoms of God" -- 2.3 Augustine of Hippo: An Eschatological Tension between Two Cities -- 2.4 Pope Boniface VIII and the Medieval Two-Swords Construct: Spiritual and Temporal Authority -- 2.5 Thomas Aquinas: "That the Office of Governing the Kingdom Should Be Learned from the Divine Government" -- 2.6 William of Ockham -- 2.7 Conclusion -- 3 Martin Luther and the Two-Kingdoms Doctrine -- 3.1 Introduction -- 3.2 Luther and the Two Kingdoms: A Conceptual Framework -- 3.3 Luther and the Two Kingdoms: Temporal Authority (1523) -- 3.4 Luther on the Two Kingdoms and the Created Order -- 3.5 Conclusion -- 4 Martin Bucer and John Calvin on Christ's Kingdom -- 4.1 Introduction -- 4.2 Martin Bucer: De Regno Christi -- 4.3 The Twofold Kingdom of Christ in Calvin's Thought: The Institutes -- 4.4 Calvin on the State of Sinless Adam -- 4.5 Calvin's Twofold Kingdom: Consistent or Confused Application? -- 4.6 Conclusion -- part 2: Development of the Duplex

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## Sommario/riassunto

In this historical study, Jonathon D. Beeke considers the various sixteenth- and seventeenth-century Reformed expressions regarding the duplex regnum Christi (the twofold kingdom of Christ), or, as especially denominated in the Lutheran context, the "doctrine of the two kingdoms." While a sampling of patristic and medieval sources is considered, the focus is on select magisterial Reformers of the sixteenth century and representative intellectual centers of the seventeenth century (Leiden, Geneva, and Edinburgh). A primary concern is to examine the development of these formulations over the two centuries in question, and relate its maturation to the theological and political context of the early modern period. Various conclusions are offered that address the contemporary "two-kingdoms" debate within the Reformed tradition.

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AND EFFECTIVE INSTRUCTION""; ""APPENDIX""; ""REFERENCES"";  
""INDEX""

Sommario/riassunto

This book offers strategies that support mathematics learning along  
with language acquisition for English Learners.