1. Record Nr. UNINA9910794381203321 Autore **Broderick Jane Tingle** Titolo From children's interests to children's thinking: using a cycle of inquiry to plan curriculum / / Jane Tingle Broderick, Seong Bock Hong Pubbl/distr/stampa Washington, California:,: National Association for the Education of Young Children, , [2020] ©2020 **ISBN** 1-938113-64-0 Descrizione fisica 1 online resource (238 pages): illustrations Disciplina 810.80355 Soggetti Education - Learning Styles Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references. Nota di bibliografia "Learn how to connect your curriculum planning to children's interests Sommario/riassunto and thinking. With this book, educators will discover a systematic way for using documentation to design curriculum that emerges from children's inquiries, what they wonder, and what they want to understand. Get strategies for designing a classroom environment at the start of the year to facilitate emergent inquiry curriculum. Each chapter guides teachers to document and reflect on their thinking"--