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Sommario/riassunto	Health literacy is the ultimate global currency of health and well-being. Without health literacy, medicine fails, public health fails, and people pay the cost for these failures with their lives. As this book goes to press, the world is confronted by the COVID-19 pandemic. Improving health literacy becomes increasingly important if we are to successfully confront the challenges that stress our systems of medicine and public health like never before." (Richard H. Carmona, M.D., M.P.H., FACS, former Surgeon General of the United States, in his foreword to this book.)00Two years ago, HTI published the book 'Health Literacy: New Directions in Research, Theory and Practice'. Together with that earlier volume, this book: 'Health Literacy in Clinical Practice and Public Health: New Initiatives and Lessons Learned at the Intersection with other Disciplines', strives to enumerate and expand our understanding of the multidisciplinary connections which underpin the field of health literacy. The book?s balance between research and practice is a response to the feedback the editors received about the previous

publication, which focused more on HL theory and research.00With reports of specific health literacy research initiatives and interventions, particularly in clinical practice and public health, the book covers contemporary health literacy research and practice and is divided into three sections. Section one explores health literacy?s capacity to foster progress in clinical practice and public health; section two provides insights into health literacy initiatives and lessons learned from diverse healthcare stakeholders; and section three examines health literacy?s similarities with ? and differences from ? related health research disciplines.00The book sets the practice and research of health literacy on an evidence-based, thoughtful, effective, efficient, and applied course.

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