

1. Record Nr.	UNINA9910794294303321
Titolo	Approaches to learning, testing, and researching L2 vocabulary / edited by Stuart Webb
Pubbl/distr/stampa	Amsterdam ; Philadelphia, : John Benjamins Publishing Company, 2020
Descrizione fisica	1 online resource (242 pages)
Collana	Benjamins Current Topics ; volume 109
Altri autori (Persone)	WebbStuart Alexander
Disciplina	418.0071
Soggetti	Second language acquisition Vocabulary - Study and teaching Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Eye movements in vocabulary research / Ana Pellicer-Sanchez and Anna Siyanova-Chanturia -- Reading a whole book to learn vocabulary / Paul Nation -- A hard science spoken word list / Thi Ngoc Yen Dang -- Re-examining the effects of word writing on vocabulary learning / Stuart Webb and Anna Piasecki -- Loanword proportion in vocabulary size tests : does it make a difference? / Batia Laufer and Tami Levitzky-Aviad -- The guessing from context test / Yosuke Sasao and Stuart Webb -- The effect of out-of-class exposure to English language media on learners' vocabulary knowledge / Elke Peters -- Examining incidental vocabulary acquisition from captioned video : does test modality matter? / Nurul Aini Mohd Jelani and Frank Boers -- The images in television programs and the potential for learning unknown words : the relationship between on-screen imagery and vocabulary / Michael P.H. Rodgers -- Vocabulary knowledge and listening comprehension at an intermediate level in English and French as foreign languages : an approximate replication study of Stæhr (2009) / Ann-Sophie Noreillie, Britta Kestemont, Kris Heylen, Piet Desmet and Elke Peters.
Sommario/riassunto	"This volume brings together a collection of chapters focused on the learning, testing, and researching of L2 vocabulary by leading international researchers including Paul Nation, Batia Laufer, Frank

Boers, Elke Peters, Ana Pellicer-Sanchez, Anna Siyanova-Chanturia, and Stuart Webb. Questions that are examined include: Is it useful to read a book to learn vocabulary? Which types of input encountered outside of the classroom contribute most to vocabulary knowledge? What are the most useful words to learn to understand the academic spoken language in mathematics, biology, and engineering lectures? Does writing words contribute to vocabulary learning? What should a test measuring the skill of guessing from context consist of? Should loan words be included in vocabulary tests? How should we evaluate vocabulary learning that occurs through watching captioned video? How has eye-tracking been used in vocabulary research? Together, the chapters in this volume highlight innovation in vocabulary studies and many directions for researching, testing, and learning words. Originally published as special issue of *ITL - International Journal of Applied Linguistics* 169:1, (2018)"--
