

1. Record Nr.	UNINA9910794289203321
Autore	Djabrayan Hannigan Jessica
Titolo	The PBIS tier two handbook : a practical approach to implementing targeted interventions // Jessica Djabrayan Hannigan and John E. Hannigan
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2018] ©2018
ISBN	1-5063-8454-4 1-5063-8455-2 1-5063-8453-6
Descrizione fisica	1 online resource (xxii, 170 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.15
Soggetti	School psychology - United States Behavior modification - United States School children - United States - Discipline Students - United States - Psychology School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The PBIS champion model -- The what and why of a PBIS tier 2 system -- Getting started with category A- tier 2 PBIS markers -- Getting started with category B - tier 2 characteristics -- Getting started with category C- tier 2 goals and the work of the PBIS team -- Tier 2 lessons learned, case studies, and bringing it all together -- Next steps and tips for success.
Sommario/riassunto	"The PBIS Tier Two Handbook picks up where the author's previous book, The PBIS Tier One Handbook, leaves off. It is designed to help educators set up a step-by-step framework based on the effective implementation of Tier Two interventions and systems in over 400 schools in California. Although there are some books with interventions and strategies already published, there are none that function as a how-to guide for K-12 schools to design systems with criteria for each tier. This book will include practical examples, case scenarios, and rubrics for identifying current states of implementation and filling in

gaps based on recommended actions and examples. It can also be utilized in teacher, support services, and administrator preparation programs and for training and consulting purposes for current educators/administrators. It is ideal for use with MTSS, RTI, and Behavior Systems"--

---