Record Nr. UNINA9910794286403321 Autore Peery Angela B. <1964-> Titolo The co-teacher's playbook: what it takes to make co-teaching work for everyone / / Angela Peery Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, [2020] ©2020 **ISBN** 1-5443-6084-3 1-5443-6085-1 1-5443-6083-5 Edizione [1st ed.] Descrizione fisica 1 online resource (xiii, 134 pages): illustrations Collana Gale eBooks Disciplina 371.148 Soggetti Teaching teams - United States Team learning approach in education - United States Special education - Study and teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto ch. 1. Understanding -- ch. 2. Relating -- ch. 3. Managing -- ch. 4. Teaching -- ch. 5. Assessing. Sommario/riassunto "This user-friendly, practical workbook serves as a reflective guide for all co-teachers and can be used by one co-teacher or as a pair. In recent years, co-teaching (or a "push-in" of support) has become more prevalent in American schools. Many forms of co-teaching partnerships exist, including special education teachers with general education teachers, English language learning specialists with general education teachers, interventionists with general education teachers, and paraprofessionals taking on an updated, more learning-focused role in the regular classroom. Different structures for how these education professionals interact also exist, and, in some cases, the teaching pairs don't work effectively together, causing confusion and impeding the

learning of students instead of enhancing it. This book describes the characteristics of effective co-teaching, provides examples of how it is

themselves in co-teaching relationships that aren't working to their full potential. The uniqueness of the book is in the "workbook" style for co-

being done well, and provides advice to teachers who may find

teaching partners to work through together. There is no other book on this topic that is specially designed for teaching pairs to use together as they start (or improve upon) their co-teaching journey"--