

1. Record Nr.	UNINA9910794230703321
Autore	Dombro Amy Laura <1953->
Titolo	Powerful Interactions [[electronic resource]] : How to Connect with Children to Extend Their Learning, Second Edition
Pubbl/distr/stampa	La Vergne, : National Association for the Education of Young Children, 2020
ISBN	1-938113-73-X
Descrizione fisica	1 online resource (205 p.)
Altri autori (Persone)	JablonJudy StetsonCharlotte
Disciplina	371.1023
Soggetti	Children - Education Children and adults Handbooks and manuals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Welcome. The power of teacher-children interactions -- About this book -- A first look at powerful interactions. What is a "powerful interaction"? -- How do you turn an everyday interaction into a powerful interaction? -- What's in it for you? -- Step one : be present. What does it mean to "be present"? -- Doing a quick "me check" -- Getting better at "being present" -- Reflect on your practice -- Step two : connect. What does it mean to "connect"? -- Seven strategies for connecting -- Steep three : extend learning. What does it mean to "extend learning"? -- Examples of extending learning -- Ten strategies for extending learning -- You make the difference! Energy-keep your cup filled -- Confidence-watch yourself in slow motion -- One last word.
Sommario/riassunto	Make your everyday interactions with children intentional and purposeful with these steps: Be Present, Connect, and Extend Learning.

2. Record Nr.	UNINA9910947031703321
Autore	Mucci, Clara
Titolo	Riparare il futuro : come creare resilienza tra le generazioni / Clara Mucci
Pubbl/distr/stampa	Roma, : Raffaello Cortina, 2024
ISBN	978-88-3285-636-1
Descrizione fisica	250 p. ; 23 cm
Collana	Collana di psicologia clinica e psicoterapia ; 364
Disciplina	155.24
Locazione	FLFBC FSPBC
Collocazione	150.3211 MUCC 01 COLLEZ.2638
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia