

1. Record Nr.	UNINA9910794219403321
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Titolo	Collection management for youth : equity, inclusion, and learning // Sandra Hughes-Hassell
Pubbl/distr/stampa	Chicago, Illinois : , : ALA Editions, , [2020] ©2020
ISBN	0-8389-4752-2 0-8389-4753-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (212 pages) : illustrations
Disciplina	025.21878
Soggetti	Instructional materials centers School librarian participation in curriculum planning School libraries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover Page -- Title Page -- Copyright Page -- Contents -- List of Figures -- List of Tables -- Acknowledgments -- Introduction: The Library as a Place for Learning -- Part I. Theoretical Foundations -- Chapter 1. Why a Focus on Equity? -- Chapter 2. Changing Theories and Frameworks for Practice -- Chapter 3. Models of Collection Management -- Chapter 4. Collector Behaviors -- Part II. Strategies for Learner-Centered Equitable Collection Management -- Chapter 5. Policy as the Foundation for the Collection -- Chapter 6. Selecting Resources That Support Learning -- Chapter 7. Budgeting for Maximum Impact -- Chapter 8. Collaboration and Collection Planning -- Part III. Tools for Equity, Inclusion, and Learning -- Tool 1. Stakeholder Contact/SWOT Analysis -- Tool 2. Identifying Resources in Your Community -- Tool 3. Identifying Learner Characteristics -- Tool 4. Preparing a Strategic Learner-Centered Equitable Access Environment Vision and Collection Goals -- Tool 5. Learner-Centered Equitable Access Environment Policy Critique -- Tool 6. Decision-Making Model for Selecting Resources and Access Points That Support Learning and Advance Equity -- Tool 7. Matrix for Gathering Data about the Curriculum -- Tool 8. Matrix for Gathering Data about

Learning Outcomes in Public Libraries -- Tool 9. Collection Development Analysis Worksheet -- Tool 10. Shelf Audit for Diversity and Inclusion -- Tool 11. Identifying Funding Sources in Your Community -- Tool 12. Budget Justification Plan -- Tool 13. Checklist for Planning Promotional Efforts for an Equitable Access Environment Collection Development Plan -- Index.

**Sommario/riassunto** This resource will be as useful to current school librarians and supervisors, youth librarians in public libraries, and educators as it will to LIS students.

2. <b>Record Nr.</b>	UNINA9910789951403321
<b>Titolo</b>	Exploring argumentative contexts [[electronic resource] /] / edited by Frans H. van Eemeren, Bart Garssen
<b>Pubbl/distr/stampa</b>	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2012
<b>ISBN</b>	1-280-49758-0 9786613592811 90-272-7482-7
<b>Descrizione fisica</b>	1 online resource (418 p.)
<b>Collana</b>	Argumentation in context, , 1877-6884 ; ; v. 4
<b>Altri autori (Persone)</b>	EemerenF. H. van <1946-> (Frans Hendrik) GarssenBart
<b>Disciplina</b>	808.53
<b>Soggetti</b>	Persuasion (Rhetoric) Discourse analysis
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Note generali</b>	Description based upon print version of record.
<b>Nota di bibliografia</b>	Includes bibliographical references and indexes.
<b>Nota di contenuto</b>	pt. 1. Political context -- pt. 2. Historical context -- pt. 3. Legal context -- pt. 4. Academic context -- pt. 5. Medical context -- pt. 6. Media context -- pt. 7. Financial context.
<b>Sommario/riassunto</b>	In Exploring Argumentative Contexts Frans H. van Eemeren and Bart Garssen bring together a broad variety of essays examining argumentation as it occurs in seven communicative domains: the political context, the historical context, the legal context, the academic context, the medical context, the media context, and the financial

context. These essays are written by an international group of argumentation scholars, consisting of Corina Andone, Sarah Bigi, Robert T. Craig, Justin Eckstein, Frans H. van Eemeren, Norman Fairclough, Eveline Feteris, Gerd Fritz, Bart Garssen, Kara Gilbert, Tho

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