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Soggetti	Instructional materials centers School librarian participation in curriculum planning School libraries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover Page Title Page Copyright Page Contents List of Figures List of Tables Acknowledgments Introduction: The Library as a Place for Learning Part I. Theoretical Foundations Chapter 1. Why a Focus on Equity? Chapter 2. Changing Theories and Frameworks for Practice Chapter 3. Models of Collection Management Chapter 4. Collector Behaviors Part II. Strategies for Learner-Centered Equitable Collection Management Chapter 5. Policy as the Foundation for the Collection Chapter 6. Selecting Resources That Support Learning Chapter 7. Budgeting for Maximum Impact Chapter 8. Collaboration and Collection Planning Part III. Tools for Equity, Inclusion, and Learning Tool 1. Stakeholder Contact/SWOT Analysis Tool 2. Identifying Resources in Your Community Tool 3. Identifying Learner Characteristics Tool 4. Preparing a Strategic Learner-Centered Equitable Access Environment Vision and Collection Goals Tool 5. Learner-Centered Equitable Access Environment Policy Critique Tool 6. Decision- Making Model for Selecting Resources and Access Points That Support Learning and Advance Equity Tool 7. Matrix for Gathering Data about the Curriculum Tool 8. Matrix for Gathering Data about

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	Learning Outcomes in Public Libraries Tool 9. Collection Development Analysis Worksheet Tool 10. Shelf Audit for Diversity and Inclusion Tool 11. Identifying Funding Sources in Your Community Tool 12. Budget Justification Plan Tool 13. Checklist for Planning Promotional Efforts for an Equitable Access Environment Collection Development Plan Index.
Sommario/riassunto	This resource will be as useful to current school librarians and supervisors, youth librarians in public libraries, and educators as it will to LIS students.