Record Nr. UNINA9910794216503321 **Titolo** Professional identity in the caring professions: meaning, measurement and mastery / / edited by Roger Ellis and Elaine Hogard Pubbl/distr/stampa Abingdon, Oxon;; New York, NY:,: Routledge,, 2021 **ISBN** 1-00-302561-7 1-003-02561-7 1-000-33835-5 1-000-33845-2 Descrizione fisica 1 online resource (xx, 395 pages): illustrations Collana Routledge key themes in health and society Disciplina 610.737 Soggetti Medical personnel **Teachers** Social workers Professional employees Human services personnel - Professional ethics Group identity Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto "Professional identity is a central topic in all courses of professional training and educators must decide what kind of identity they hope their students will develop, as well as think about how they can recruit for, facilitate and assess this development. This unique book explores professional identity in a group of caring professions, looking at definition, assessment, and teaching and learning. Professional Identity in the Caring Professions includes overviews of professional identity in nursing, medicine, social work, teaching and lecturing, along with a further chapter on identity in emergent professions in health care. Additional chapters look at innovative approaches to selection, competency development, professional values, leadership potential,

reflection as a key element in professional identity, and

interprofessional identity. The book ends with guidance for curriculum

development in professional education and training, and the assessment of professional identity. This international collection is essential reading for those who plan, deliver and evaluate programmes of professional training, as well as scholars and advanced students researching identity in the caring professions, including medicine, nursing, allied health, social work and teaching"--