Record Nr. UNINA9910794188303321 Autore Baldwin Amy <1973-> **Titolo** Promoting belonging, growth mindset, and resilience to foster student success / / Amy Baldwin, Bryce Bunting, Doug Daugherty, Latoya Lewis, and Tim Steenbergh Columbia, SC:,: National Resource Center for The First-Year Pubbl/distr/stampa Experience and Students in Transition, University of South Carolina, [2020] **ISBN** 1-942072-39-2 9781942072393 Descrizione fisica 1 online resource (xiv, 150 pages): illustrations Learning, Psychology of Soggetti Belonging (Social psychology) Academic achievement Resilience (Personality trait) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto A Rose by Any Other Name: A Common Language and Understanding of Learning Mindsets / Doug Daugherty and Tim Steenbergh -- The Implications of Learning Mindsets for the First-Year Experience and Other Key Transitions / Bryce Bunting -- Creating a Campus Culture That Supports Belonging, Mindset, and Resilience / Latoya Lewis --What Do Mindset and Belonging Interventions Look Like in the Classroom? / Amy Baldwin -- Mindset Interventions to Close the Achievement Gap / Doug Daugherty and Tim Steenbergh --Professional Development for Belonging, Growth Mindset, and Resilience / Latoya Lewis -- Creating an Assessment Plan for Learning Mindset Interventions / Amy Baldwin. "This book aims to deepen the conversation about the noncognitive Sommario/riassunto factors that significantly impact student success. Not just a book about how to support the development of learning mindsets such as

belonging, growth mindset, and resilience in students, it will also include strategies for college personnel to consider as they create

initiatives, programs, and assessments to develop these noncognitive factors"--