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Titolo	Whatever happened to the classroom turtle? : how animals spark student engagement and a love of learning // Brady Barr
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
ISBN	1-945349-77-8
Descrizione fisica	1 online resource (xii, 114 pages) : illustrations, charts
Collana	Gale eBooks
Disciplina	371.33
Soggetti	Animals in education Children and animals Nature study
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The need for and benefits of animals in the classroom -- Hurdles to animals in the classroom -- How to select the perfect animal -- How to locate animals -- How to write lesson plans.
Sommario/riassunto	"In Whatever Happened to the Classroom Turtle?: How Animals Spark Student Engagement and a Love of Learning, the author, Dr. Brady Barr, digs deep to the foundation of his career as a biologist - the classroom pets that his teachers kept and his interactions with those animals. Dr. Barr believes that the plants and animals his childhood teachers kept were a deciding factor in the course of his life and pushed him to become a more curious and passionate student. Furthermore, Dr. Barr insists that students have lost an incredibly meaningful part of their schooling as nature has disappeared from their classrooms. As such, Dr. Barr offers a comprehensive guide towards the reintroduction of nature into the classroom. Readers will learn why students need animals in the classroom, as well the benefits that keeping animals provide. Dr. Barr also addresses the disappearance of classroom pets by describing the various hurdles, obstacles, and laws that have cropped up. Therefore, he provides readers with an in-depth, step-by-step process towards the reintroduction of classroom pets. Dr. Barr even goes as far as providing readers with the tips and guidance

necessary to care for the animals. Through this book, readers will have all the guidance they need to bring nature into their classroom, thereby turning it into a place that uniquely cultivates their students' minds"--
