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| 1. Record Nr.           | UNISALENTO991000199089707536   |
| Autore                  | Wolfe, Tom   |
| Titolo                  | L'acid test al rinfresco elettriko / Tom Wolfe ; tradotto da Attilio Veraldi |
| Pubbl/distr/stampa      | Milano : Feltrinelli, 1970   |
| Descrizione fisica      | 384 p. ; 20 cm.  |
| Collana                 | I narratori di Feltrinelli   |
| Altri autori (Persone)  | Veraldi, Attilio   |
| Disciplina              | 823.91   |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Tit. orig.: The electric kool-aid acid test                                  |
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| 2. Record Nr.           | UNINA9910794170403321  |
| Autore                  | Koshelev Alexey  |
| Titolo                  | On the Genesis of Thought and Language / / Alexey Koshelev   |
| Pubbl/distr/stampa      | Boston, MA : , : Academic Studies Press, , [2020]<br>©2020   |
| ISBN                    | 1-64469-315-1  |
| Descrizione fisica      | 1 online resource (236 pages)  |
| Disciplina              | 400  |
| Soggetti                | Language and languages   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Front matter -- Contents -- In lieu of a foreword -- Chapter 1. The evolutionary-synthetic approach and its concepts -- Chapter 2. The genesis of human concepts and propositions. The initial stage of language. Aristotle and Chomsky on thought and language -- Chapter |

In *On the Genesis of Thought and Language*, linguist Alexey Koshelev explores fundamental questions of how human concepts arise in a child, why concepts appear in a child before words, the genesis of language, and why there are so many languages. Chapter One introduces the fundamental dichotomy "visual (exogenous) vs. functional (endogenous)" cognitive units; these units are used to give non-verbal definitions of mental representations of various objects, actions, and situations. In particular, definitions of such concepts as GLASS, CHAIR, BANANA, TREE, LAKE, RUN, and some others are given. Chapter Two discusses how children form concepts, hierarchical relationships, and propositions (conceptual 'utterances'). It is shown that the initial units of the child's representation of the world are pre-conceptual cognitive units-mental representations of whole situations. In the course of two consecutive cycles in the child's cognitive development, these units transform into (a) primary notions-object and motor concepts, and (b) binary role relationships. Together, they constitute the elementary language of thought which, in the process of thinking, is used to build conceptual structures-propositions. It is further demonstrated that, immediately after the formation of thought, the child begins to develop his native language in which concrete and motor concepts become initial meanings of nouns and verbs, while propositions become the meanings of the child's expressions. The chapter concludes with a contrastive analysis of the proposed approach and Aristotle's and Chomsky's views on thought and language. Chapter Three analyzes how a community's culture affects its language. It is demonstrated that the progress of a community, the main constituent of the civilizational component of its culture, enhances the development of the content component of language by extending the range of its lexical and grammatical meanings. In the context of this analysis, Daniel Everett's (2008) hypothesis that culture affects language structure is discussed. In the subsequent sections, models of the development of human and social activity are offered. These models comprise three components: Activity (main component), Thought, and Language (auxiliary components that ensure the successful realization of activities). The models are illustrated with examples of some concrete societies.

3. Record Nr.	UNINA9910792277503321
Autore	Beer Jeanette
Titolo	In Their Own Words : Practices of Quotation in Early Medieval History-Writing / / Jeanette Beer
Pubbl/distr/stampa	Toronto : , : University of Toronto Press, , [2018] ©2014
ISBN	1-4426-6848-2 1-4426-6847-4
Descrizione fisica	1 online resource (175 p.)
Disciplina	808.06/69091
Soggetti	Middle Ages - Historiography Quotations - History - To 1500 French literature - To 1500 - Criticism, Textual Literature, Medieval - Criticism, Textual Civilization, Medieval, in literature Frankreich
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; 1 The First Words of French: Nithard's Historiae de dissensionibus filiorum Ludovici Pii; 2 Whose Words Are They? Gesta Francorum et aliorum Hierosolimitanorum; 3 Villehardouin "Who Never, to the Best of His Knowledge, Spoke an Untrue Word": La Conquete de Constantinople; 4 In the Words of the Poor Knight Robert de Clari: La Conquete de Constantinople; 5 In the Words of the Author: Li Fet des Romains: The Gallic War; 6 In the Words of the Author: Li Fet des Romains: The Civil War; Conclusion; Afterword; Notes; Works Cited; Name Index; Subject Index.
Sommario/riassunto	Annotation