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Titolo	Best practices at tier 3 : intensive interventions for remediation, Elementary // Paula Rogers, W. Richard Smith, Austin Buffum, Mike Mattos
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
ISBN	1-943874-40-9
Descrizione fisica	1 online resource (xii, 248 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.973
Soggetti	Education, Elementary - United States Response to intervention (Learning disabled children) - United States Remedial teaching - United States Effective teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The power and purpose of tier 3 intensive interventions -- 2. The need for collective commitment and responsibility -- 3. Collaborative team structures at tier 3 -- 4. Tier 3 design to ensure high levels of learning -- 5. Convergent assessment for targeting at tier 3 -- 6. Behavior supports at tier 3 -- 7. Academic instruction at tier 3 -- 8. Personalized learning for teams.
Sommario/riassunto	"In Best Practices at Tier 3: Intensive Interventions for Remediation, Elementary, authors Paula Rogers, W. Richard Smith, Austin Buffum, and Mike Mattos provide grades K-5 educators research-based response to intervention (RTI) strategies to meet the needs of students who have fallen the furthest behind in the classroom. These students struggle with what is being taught currently in the classroom as well as the basic, foundational skills that are taught in previous school years. The best way educators can intervene when students struggle is by implementing an effective RTI process through a supportive professional learning community (PLC) framework. By reading Best Practices at Tier 3, educators will learn how to improve their school's Tier 3 intensive interventions so that students receive the support they

need to learn at the highest levels"--
