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ISBN	1-119-68689-X 1-119-68686-5
Edizione	[Second edition.]
Descrizione fisica	1 online resource (435 pages)
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Sommario/riassunto	<p>"This book will provide college teachers with specific tips, techniques, and strategies that will help them motivate and engage students. Modeled after the highly successful Classroom Assessment Techniques and Collaborative Learning Techniques, the book describes learning strategies and techniques drawn from corporate training and education literature. The strategies in the book, broken down into step-by-step directions, offer practical advice on how to increase motivation, promote active learning, build community, help students learn holistically, and ensure students are working in their optimal challenge zone. Each technique includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources. While much of the existing literature on student engagement is general and theoretical, this book emphasizes practical techniques and strategies that have been devised by experienced classroom teachers from a wide variety of disciplines and institutions. Concern over student engagement has become central to conversations regarding quality in higher education. Whether it is faculty frustration about facing classrooms filled with apathetic students or college presidents striving for higher scores on national</p>

surveys, keeping students involved, motivated, and acutely learning is challenging educators across the country. Yet, while both external and internal forces are putting pressure on faculty to better engage students, advice on how to accomplish this is not easily accessible"--
