

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910794142603321  |
| Autore                  | Barr Robert D.   |
| Titolo                  | Building the resilient school : overcoming the effects of poverty with a culture of hope // Robert D. Barr & Emily L. Gibson   |
| Pubbl/distr/stampa      | Bloomington, Indiana : , : Solution Tree Press, , [2020]<br>2020   |
| ISBN                    | 1-947604-14-7  |
| Descrizione fisica      | 1 online resource (xix, 270 pages) : illustrations   |
| Collana                 | Gale eBooks  |
| Disciplina              | 371.967  |
| Soggetti                | Poor children - Education - United States<br>Poor children - United States - Psychology<br>School improvement programs - United States<br>Resilience (Personality trait) - United States<br>Hope - Social aspects - United States<br>Motivation in education   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Introduction: Our greatest challenge -- Poverty : on the outskirts of hope -- The impacts of poverty on teaching and learning -- An unanticipated challenge : the detrimental impacts of poverty on school staff -- Resilient students and resilient schools -- Building student resilience : addressing academic needs -- Building student resilience : addressing social-emotional needs -- Building family resilience : addressing human needs -- Building resilient staff : meeting relational and professional needs -- Conclusion: A personal note and a vision for resilient schools. |
| Sommario/riassunto      | "In The Resilient School: Combating the Effects of Poverty With a Culture of Hope, authors Robert D. Barr and Emily L. Gibson teach readers how to use resiliency and hope to address the needs of their students and fight back against the epidemic of poverty in the 21st century. According to the authors, a majority of U.S. public school students live in poverty and the number of poor students is only increasing. However, some schools are charting a path forward and embracing an innovative, new vision of public schooling in the United                                    |

States. These schools embrace the whole child and address students' social-emotional needs, their basic human needs, and their educational needs. Central to this vision, the authors state, is a Culture of Hope and Resiliency. These schools are implementing a new concept of schooling that the authors have named The Resilient School. In order to assist readers in fighting the modern plague of poverty, the authors have filled this book with all of the information, research, and guidance that readers will need to implement and develop resilient schooling in their own institutions. Using this book, readers will learn how to turn their school into a Resilient School and provide their students with the foundation that they need to fight poverty, end the cycle, and build their future"--

---