

1. Record Nr.	UNINA9910794121303321
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Titolo	Decolonising schools in South Africa : the impossible dream? / / Pam Christie
Pubbl/distr/stampa	Taylor & Francis, 2020 London ; ; New York, New York : , : Routledge, , [2020] ©2020
ISBN	1-000-07589-3 0-367-85362-0
Descrizione fisica	1 online resource (viii, 216 pages) : illustrations, maps
Collana	Routledge Research on Decoloniality and New Postcolonialism
Disciplina	370.968
Soggetti	Educational change - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>"This book explores the challenge of dismantling colonial schooling and how entangled power relations of the past have lingered in post-apartheid South Africa.</p> <p>It examines 'on the ground' history of colonialism from the vantage point of a small town in the Karoo region, showing how patterns of possession and dispossession have played out in the municipality and schools. Using the strong political and ontological critique of decoloniality theories, the book demonstrates the ways in which government interventions over many years have allowed colonial relations and the construction of racialised differences to linger in new forms, including unequal access to schooling. Written in an accessible style, the book considers how the dream of decolonial schooling might be realised, from the vantage point of research on the margins. This Karoo region also offers an interesting case study as the site where the world's largest radio telescope has recently been located and highlights the contrasting logics of international 'big science' and local development needs.</p>

This book will be of interest to academics and scholars in the education field, as well as to social geographers, sociologists, human geographers, historians and policy makers. "
