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| 1. Record Nr. | UNINA9910794108603321 |
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| Titolo | From behaving to belonging : the inclusive art of supporting students who challenge us // Julie Causton, Kate MacLeod |
| Pubbl/distr/stampa | Alexandria, Virginia : , : ASCD, , [2020] 2020 |
| ISBN | 1-4166-2932-7 1-4166-2931-9 |
| Descrizione fisica | 1 online resource (139 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.9046 |
| Soggetti | Inclusive education Behavior modification Classroom environment Teacher-student relationships |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Rethinking students who challenge us -- Focusing on educators' mental health: developing love and self-care -- Belonging: putting your love on display -- Creating a culture of inclusion -- Teaching gratitude, kindness, and compassion -- Exploring acceptance, belonging, and community : heartfelt problem solving -- Dealing with crisis artfully -- Proclaiming and maintaining loving spaces. |
| Sommario/riassunto | "This book helps teachers use love, acceptance, joy, and compassion to foster a sense of belonging among students who exhibit challenging behavior"-- |