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| Autore                  | Cawn Brad   |
| Titolo                  | Ambitious instruction : teaching with rigor in the secondary classroom /<br>/ Brad Cawn   |
| Pubbl/distr/stampa      | Bloomington, Indiana : , : Solution Tree Press, , [2020]<br>2020  |
| ISBN                    | 1-947604-26-0   |
| Descrizione fisica      | 1 online resource (ix, 184 pages) : illustrations   |
| Collana                 | Gale eBooks   |
| Disciplina              | 373.1102  |
| Soggetti                | High school teaching<br>Active learning<br>Classroom environment<br>School improvement programs   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | chapter 1. Getting started on ambitious instruction : building curriculum around problems -- chapter 2. Planning ambitious instruction : how to connect problems to practice -- chapter 3. Implementing ambitious instruction -- chapter 4. Facilitating ambitious instruction -- chapter 5. Supporting and sustaining ambitious instruction.   |
| Sommario/riassunto      | "Ambitious Instruction: Planning for Rigor in the Secondary Classroom, authored by Brad Cawn, makes the case for utilizing rigor in the classroom to reinvigorate and modernize daily learning. The author recognizes the need for a clear definition of what rigor is and how it can be used. As such, the book begins by declaring a working definition of rigor that is both academic and instructional. This definition provides a concrete, results-driven foundation to the development of rigor in schools. With this foundation in place, the book guides the reader through the process of creating a more rigorous classroom. Readers will find a wealth of information and advice that they can use to both realize rigor in the classroom and ready their students for it. Using this book, readers will develop the rigorous teaching and learning practices that will revolutionize their instruction |

and jump-start their students' success in schools"--

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