1. Record Nr.   UNINA9910702148603321

   Autore   Feather Frank

   Titolo   Fault-free validation of a fault-tolerant multiprocessor [[electronic resource]] : baseline experiments and workload implementation / / Frank Feather, Daniel Siewiorek, and Zary Segall

   Pubbl/distr/stampa Pittsburgh, Pa. : , : Carnegie-Mellon University

                      Hampton, Va. : , : National Aeronautics and Space Administration, Langley Research Center, , [1986]

   Descrizione fisica 1 online resource (iii, 54 pages) : illustrations

   Collana   NASA contractor report ; ; 178075

   Altri autori (Persone) SiewiorekDaniel P
                      SegallZary

   Soggetti   Fault tolerance
                      Multiprocessing (computers)
                      Real time operation

   Lingua di pubblicazione Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Note generali   Title from title screen (viewed on Sept. 25, 2012).
                      "April 1986."

   Nota di bibliografia Includes bibliographical references.

2.	Record Nr.	UNINA9910794092603321
	Autore	Cawn Brad
	Titolo	Ambitious instruction : teaching with rigor in the secondary classroom / / Brad Cawn
	Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
	ISBN	1-947604-26-0
	Descrizione fisica	1 online resource (ix, 184 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	373.1102
	Soggetti	High school teaching Active learning Classroom environment School improvement programs
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	chapter 1. Getting started on ambitious instruction : building curriculum around problems -- chapter 2. Planning ambitious instruction : how to connect problems to practice -- chapter 3. Implementing ambitious instruction -- chapter 4. Facilitating ambitious instruction -- chapter 5. Supporting and sustaining ambitious instruction.
	Sommario/riassunto	"Ambitious Instruction: Planning for Rigor in the Secondary Classroom, authored by Brad Cawn, makes the case for utilizing rigor in the classroom to reinvigorate and modernize daily learning. The author recognizes the need for a clear definition of what rigor is and how it can be used. As such, the book begins by declaring a working definition of rigor that is both academic and instructional. This definition provides a concrete, results-driven foundation to the development of rigor in schools. With this foundation in place, the book guides the reader through the process of creating a more rigorous classroom. Readers will find a wealth of information and advice that they can use to both realize rigor in the classroom and ready their students for it. Using this book, readers will develop the rigorous teaching and learning practices that will revolutionize their instruction