

1. Record Nr.	UNINA9910705330303321
Autore	Lathrop J. W.
Titolo	Photovoltaic cell reliability research : investigation of accelerated stress factors and failure/degradation mechanisms in terrestrial solar cells // J.W. Lathrop
Pubbl/distr/stampa	Clemson, SC : , : Department of Electrical and Computer Engineering, Clemson University ; [Pasadena, Calif.] : , : Jet Propulsion Laboratory, California Institute of Technology [Washington, D.C.] : , : U.S. Department of Energy, , 1984
Descrizione fisica	1 online resource (vii, 75 pages) : illustrations
Collana	NASA-CR ; ; 175469
Soggetti	Component reliability Degradation Photovoltaic cells Solar cells Stresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on May 9, 2014). "September 1984."
Nota di bibliografia	Includes bibliographical references (page 67).

2. Record Nr.	UNINA9910794058803321
Autore	Ferriter William M.
Titolo	The big book of tools for collaborative teams in a PLC at work // William M. Ferriter
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
ISBN	1-947604-86-4
Descrizione fisica	1 online resource (ix, 237 pages)
Collana	Gale eBooks
Disciplina	371.14/8
Soggetti	Teaching teams Teachers - In-service training School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Strengthening the collegial practices of learning teams -- 2. What do we want students to learn? -- 3. How will we know students are learning? -- 4. How will we respond when some students don't learn? -- 5. How will we extend learning when students are already proficient?
Sommario/riassunto	"In The Big Book of Tools for Collaborative Teams in a PLC at Work, author William M. Ferriter provides educators with a collection of tools and resources designed to strengthen the practice of collaborative teams. Teachers working in a professional learning community (PLC) have the capacity to improve learning for every student; however, teacher teams face many challenges while striving to make a meaningful impact on learning. The tools in this book help educators combat the problems that teams encounter and provide an explicit structure for learning teams. Ferriter organizes the book around the four critical questions of PLCs, and each chapter thoroughly explores core behaviors that efficient teams require and templates for extending the work. By reading this book, educators will learn how to navigate the challenges their teams face by receiving targeted support"--