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Nota di contenuto	Introduction: Two sides of one coin? The relevance of first language attrition for the acquisition of heritage languages / Bernhard Brehmer and Jeanine Treffers-Daller -- Definiteness in Wenzhounese Chinese in the Netherlands and in China : evidence for generational change in two locations / Suzanne Aalberse, Sible Andringa, Martina Faber and Phine Lippe -- Effects of first language attrition on heritage language input and ultimate attainment : two generations of Turkish immigrants in the UK / Tugba Karayayla -- Not in the mood : frequency effects in heritage speakers' subjunctive knowledge / David Giancaspro -- Word order variation in heritage languages : subject shift and object shift in Norwegian / Merete Anderssen and Marit Westergaard -- Language contact : gender agreement in Spanish L2 learners and heritage speakers / Jessica Diebowski -- Vocabulary development in the heritage language between ages 6 and 10 / Elke G. Montanari, Roman Abel, Lilia Tschudinovski and Barbara Grasser -- Heritage and non-heritage bilinguals : the role of biliteracy and bilingual education / Maria Andreou, Ifigenia Dosi, Despina Papadopoulou and Ianthi Maria Tsimpli -- High sensitivity to conceptual cues in Turkish heritage

speakers with dominant German L2 : comparing semantics-morphosyntax and pragmatics-morphosyntax interfaces / Elif Krause
-- The frequency code and gendered attrition and acquisition in the German-English heritage language community in Vancouver, Canada / Esther de Leeuw -- Does extensive L2 exposure trigger L1 attrition of perfective and durative aspect marking in Mandarin Chinese? / Shi Zhang.

Sommario/riassunto

"Heritage speakers are a fascinating group of bilinguals with a unique profile. Living abroad as immigrants of the second generation, they speak the language of their own speech community (the heritage language) at home, and the societally dominant language in most other domains. What exactly they know about their heritage language continues to fascinate the research community as well as teachers and other practitioners working with this group. The different contributions cover a large variety of studies into heritage languages spoken in Europe and North America (including Chinese, Norwegian, Russian, Spanish and Turkish). The volume makes a key contribution to the description and explanation of variability in the outcomes of heritage language acquisition, taking into account a wide range of factors which impact on language acquisition. As comparisons are frequently made with monolinguals and foreign language learners, the volume is also highly relevant for researchers working in monolingual language acquisition and foreign language learning and teaching."
