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Nota di contenuto	Contextualising issues in processability theory / Anke Lenzing, Howard Nicholas and Jana Roos -- Towards an integrated model of grammatical encoding and decoding in SLA / Anke Lenzing -- Productive and receptive processes in PT / Patti Spinner and Sehoon Jung -- Is morpho-syntactic decoding governed by processability theory? / Aafke Buyl -- Case within the phrasal procedure stage : sequences of acquisition in Russian L2 / Daniele Artoni -- Developing morpho-syntax in non-configurational languages : a comparison between Russian L2 and Italian L2 / Marco Magnani -- Using the multiplicity framework to reposition and reframe the hypothesis space / Howard Nicholas and Donna Starks -- Processability theory as a tool in the study of a heritage speaker of Norwegian / Arnstein Hjelde, Bjørn Harald Kvifte, Linda Evenstad Emilsen and Ragnar Arntzen -- Discourse-pragmatic conditions for object topicalisation structures in early L2 Chinese / Yanyin Zhang -- Modelling relative clauses in processability theory and lexical-functional grammar / Emilia Nottbeck -- Early development and relative clause constructions in English as a second language : a longitudinal study / Satomi Kawaguchi and Yumiko Yamaguchi -- Exploiting the potential of tasks for targeted language learning in the EFL classroom / Jana Roos -- Teaching the German case system : a comparison of two approaches to the study of learner

readiness / Kristof Baten -- Development of English question formation in the EFL context of China : recasts or prompts? / Huifang (Lydia) Li and Noriko Iwashita -- Can print literacy impact upon learning to speak standard Australian English? / Carly Steele and Rhonda Oliver -- The role of grammatical development in oral assessment / Maria Eklund Heinonen -- How does PT's view of acquisition relate to the challenge of widening perspectives on SLA? / Howard Nicholas, Anke Lenzening and Jana Roos.

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Sommario/riassunto

"This book explores relationships between Processability Theory approaches and other approaches to SLA. It is distinctive in two ways. It offers PT-insiders a way to see connections between their familiar traditions and theories with other ways of working. Parallel to this it offers readers who work in other traditions ways of connecting with a research tradition that makes precise testable claims about second language acquisition processes. These dual perspectives mean that both beginning and established SLA researchers as well as those seeking to connect their work with views of language learning will find something of interest. Studies of multiple languages and multiple aspects of language are included. Chapters cover areas as diverse as literacy, language comprehension, language attrition and language testing"--

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