

1. Record Nr.	UNINA9910793936303321
Titolo	Advances in corpus-based research on academic writing : effects of discipline, register, and writer expertise // edited by Ute Romer, Viviana Cortes, Eric Friginal
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2020] ©2020
ISBN	90-272-6145-8
Descrizione fisica	1 online resource (366 pages)
Collana	Studies in corpus linguistics ; ; Volume 95
Disciplina	808.02
Soggetti	Academic writing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction : advances in corpus-based research on academic writing / Ute Romer, Viviana Cortes and Eric Friginal -- A corpus-based study of academic word use in EFL student writing / Eniko Csomay -- Give constructions in Korean EFL learner writing / Yunjung Nam -- A corpus-based exploration of constructions in written academic English as a lingua franca / Selahattin Yilmaz and Ute Romer -- The influence of sources on first-year composition L1 student writing : a multi-dimensional analysis / Stephen M. Doolan -- Students' use of lexical bundles : exploring the discipline and writing experience interface / Ndeye Bineta Mbodj and Scott A. Crossley -- Combining rhetorical move analysis with multi-dimensional analysis : research writing across disciplines / Bethany Gray, Elena Cotos and Jordan Smith -- Lexical bundles across disciplines : a look at consistency and variability / Randi Reppen and Shannon B. Olson -- Lexical bundles as reflections of disciplinary norms in Spanish and English literary criticism, history, and psychology research / William Michael Lake and Viviana Cortes -- Adjectives as nominal pre-modifiers in chemistry and applied linguistics research articles / Deise P. Dutra, Jessica M.S. Queiroz, Luciana D. de Macedo, Danilo D. Costa and Elisa Mattos -- The use of lexical patterns in engineering : a corpus-based investigation of five sub-disciplines / Tatiana Nekrasova-Beker and Anthony Becker --

Stance in unpublished student writing : an exploratory study of modal verbs in MICUSP's Physical science papers / Kimberly Becker and Hui-Hsien Feng -- P-frames and rhetorical moves in applied linguistics conference abstracts / Jungwan Yoon and J. Elliott Casal -- Stand-alone literature reviews : a new multi-dimensional analysis / Heidi R. Wright -- A multi-dimensional view of collocations in academic writing / Maria Carolina Zuppari and Tony Berber Sardinha.

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Sommario/riassunto

"This volume showcases some of the latest research on academic writing by leading and up-and-coming corpus linguists. The studies included in the volume are based on a wide range of corpora spanning first and second language academic writing at different levels of writing expertise, containing texts from a variety of academic disciplines (and sub-disciplines) and of different academic registers. Particularly novel aspects of the collection are the inclusion of research that combines rhetorical moves with multi-dimensional analysis, studies that cover both fixed and variable phraseological items (lexical bundles, phrase-frames, constructions), and work that is based on corpora of English as an academic lingua franca. Going beyond merely summarizing their findings, the authors also discuss what their research means for academic writing practice and pedagogical settings. The volume will be of interest to researchers, students, and teachers who would like to expand their knowledge of how academic writing functions and what it looks like in a variety of contexts"--

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