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| Nota di contenuto | Introduction: What are strategies? / Daniel L. Dinsmore, Luke K. Fryer, and Meghan M. Parkinson -- Strategic processing within and across domains of learning / Denis Dumas -- Level of strategies and strategic processing / Daniel L. Dinsmore and Courtney Hattan -- A lifespan developmental perspective on strategic processing / Amelie Rogiers, Emmelien Merchie, Fien De Smedt, Liesje De Backer, and Hilde Van Keer -- Negotiating meaning and engagement : socially shared strategic processing / Deborah L. Butler and Leyton Schnellert -- Commentary: A conceptual framework for defining strategies and strategic processing / Peggy Van Meter and Jacqueline Campbell -- Reading comprehension strategy instruction / Peter Afflerbach, Matthew Hurt, and Byeong-Young Cho -- Six questions regarding strategy use when learning from multiple texts / Alexandra List -- Writing strategies interventions / Steve Graham, Gerardo Banales, Silza Ahumada, Karen R. Harris, Pamela Munoz, and Prisila Alvarez -- Mathematics strategy interventions / Kristie Newton -- Science strategy interventions / Doug Lombardi and Janelle M. Bailey -- Strategic processing in history and historical strategy instruction / Susan De La Paz and Jeff Nokes -- Interplay of strategic processes, executive functions, and autonomy support in |

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| Sommario/riassunto | "Handbook of Strategies and Strategic Processing provides a state-of-the-art synthesis of conceptual, measurement, and analytical issues regarding learning strategies and strategic processing. Contributions by educational psychology experts present the clearest yet definition of this essential and quickly evolving component of numerous theoretical frameworks that operate across academic domains. This volume addresses the most current research and theory on the nature of strategies and performance, mechanisms for unearthing individuals' strategic behaviors, and both long-established and emerging techniques for data analysis and interpretation"-- |