1.

Record Nr.	UNINA9910703132903321
Titolo	Compensatory damages issues in patent infringement cases [[electronic resource]] : a pocket guide for Federal District Court judges / / William C. Rooklidge ... [and others]
Pubbl/distr/stampa	Washington, DC : , : Federal Judicial Center, , 2011
Descrizione fisica	1 online resource (iii, 45 pages)
Altri autori (Persone)	RooklidgeWilliam C. <1957->
Soggetti	Patent infringement - United States Patent suits - United States Remedies (Law) - United States Justice, Administration of - United States Handbooks and manuals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Patent damages in general -- Pleadings and mandatory initial disclosures -- Discovery -- Summary judgment motions -- Pretrial case management -- Trial -- Post-trial.

2.	Record Nr.	UNINA9910794640403321
	Autore	Levitt Malcolm
	Titolo	Why did ancient states collapse? : the dysfunctional state / / Malcolm Levitt
	Pubbl/distr/stampa	Oxford, England : , : Archaeopress Publishing Limited, , [2019] ©2019
	ISBN	1-78969-303-9
	Descrizione fisica	1 online resource (54 pages)
	Collana	Access archaeology
	Disciplina	930
	Soggetti	Failed states - History - To 1500 Civilization, Ancient
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	Cover -- Title Page -- Copyright Information -- Contents -- Abstract -- Preface -- Acknowledgments -- I. Introduction: meaning, origins, fragility, cyclicality and collapse of ancient states, -- Meaning -- Increasing complexity -- Farming -- Population growth -- Chiefdoms and pathways to states -- Competition, coercion, consensus -- Fragility -- Cyclicality -- Meaning of collapse -- Evidence of collapse -- Explanations of collapse -- II. The dysfunctional state -- The state's core functions -- Conditions necessary for fulfilling the state's functions -- Collapse as dysfunction -- III. Egyptian Old Kingdom -- Collapse -- Explanations of collapse -- IV. Mycenaean Palace States -- Collapse -- Explanations of collapse: Earthquakes -- Climate change -- Decline in foreign trade -- Warfare techniques -- Sea Peoples -- Interstate Mycenaean warfare -- Internal strife -- Rural collapse -- Systems collapse -- Conclusions -- V. The Western Roman Empire -- What Collapsed? -- What caused collapse? -- Christianity -- Barbarians -- Failure of the Eastern Empire to help -- Internal strife -- Economic factors -- Natural Disasters -- Conclusions -- VI. Classic Mayan collapse -- Collapse -- Causes of collapse -- Climate Change, Drought -- Internal and external strife and violence -- VII. Inequality -- Inequality and state collapse -- Inequality and violence in ancient states. -- Evidence of popular resentment -- Conclusions -- VIII. Summary and Conclusions -- Bibliography.

Sommario/riassunto	Rooted in agriculture, sedentism and population growth, ancient states were fragile and prone to collapse. There is an ongoing debate about the importance, nature and even existence of state-wide collapse. This book investigates why ancient states collapsed and examines to what extent inequality contributed to their downfall.

3.

Record Nr.	UNINA9910793875103321
Titolo	Discourses on Business Education at the College Level : On the Boundaries of Content and Praxis / / Peter J. McAliney, Sabra E. Brock
Pubbl/distr/stampa	Boston, MA : , : Academic Studies Press, , [2019] ©2019
ISBN	1-64469-121-3 1-64469-120-5
Descrizione fisica	1 online resource (324 pages)
Collana	Touro University Press
Disciplina	650.0711
Soggetti	Business education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front matter -- Table of Contents -- Foreword / O'Connor, Bridget N. -- 1. Challenges and Opportunities for Teaching and Learning in the First Accounting Course / Bartley, Ellen -- 2. The Role of Community Colleges in Promoting Financial Literacy: A Proposed Model / Black, William L. -- 3. The Toolbox-an Innovation Connecting Marketing Education and Practice / McEvoy, Kevin E. -- 4. Women's Journeys to the C-Suite and the Emotional Component of Success / Brock, Sabra E. / Rowlands, Sharon -- 5. Developing Information Technology Fluency in College Students: An Investigation of Learning Environments and Learner Characteristics / Sardone, Nancy B. -- 6. Toward More Practical Measurement of Teamwork Skills / Brock, Sabra E. / McAliney, Peter J. / Ma, Chunhui -- 7. The Impact of Group Support Systems on Corporate Teams' Stages of Development / Caouette, Margaretta J. / O'Connor, Bridget N. -- 8. Cultural Transition and Adjustment of International East Asian Undergraduate Students / Kerr, Daniel / Madden-Dent, Tara

-- 9. Game-Based Learning to Raise Awareness of Nuclear Proliferation / Sardone, Nancy B. -- 10. Virtual Workplace Learning: Promises Met? / Brookshire, Robert G. / Keane, Lynn B. / Lybarger, Kara -- 11. The Care and Feeding of Interns: A Framework for Maximizing Intern Learning and Productivity / McEvoy, Kevin E. -- 12. Understanding MBA Students' Intention to Transfer to Teamwork Skills: A Theory-Based Model / Ma, Chunhui -- 13. Learning: The Experiences of Adults Who Work Full-time while Attending Graduate School Part-time / O'Connor, Bridget N. / Cordova, Robert -- 14. Identifying and Classifying Corporate Universities in the United States / Abel, Amy Lui -- 15. Business School Extended Learning: Perspectives on Non-Degree Executive Education-The Case of "Looking Good" versus "Being Good" / Mezzio, Steven S. -- Closing Thoughts: Sustainability / Brock, Sabra / McAliney, Peter J. -- Authors' Biographies -- Index

| Sommario/riassunto | Drawing from doctoral level research on how best to teach business education to college students, Discourses on Business Education at the College Level illustrates new and proven ideas for engaging students. Sixteen authors from New York University's Steinhardt School of Culture, Education, and Human Development describe their experiences in upgrading and expanding the quality of the business education experience. Business school instructors can use this edited collection to draw inspiration and learn specific techniques to bring their courses to the cutting edge of curriculum. Topics range from teaching accounting, financial literacy, marketing, and teamwork to gamification, improving international student and intern experience, not-for credit education, and virtual workplace learning. |