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Titolo	Finding fulfillment : a path to reclaiming hope and empowerment for educators // Robin Noble ; foreword by Sharon V. Kramer
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Descrizione fisica	1 online resource (xii, 129 pages)
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Internal Culture of the Educator -- Self-Determination Theory -- Autonomy -- Competence -- Relatedness -- Finding Your Voice.
Sommario/riassunto	"In Finding Fulfillment: A Path to Reclaiming Hope and Empowerment for Educators, author Robin Noble addresses the rising crisis of teacher demoralization in American schools and provides a comprehensive guide toward improvement. The author explores the widespread feeling of a lack of fulfillment many educators develop and acknowledges the record number of teachers leaving the profession as a result. With this as her starting point, Noble identifies for readers a system of three innate needs that, when met, produce a sense of fulfillment. As readers progress through this book, they will develop a deep understanding of (1) autonomy, (2) competency, and (3) relatedness and the research that supports these three concepts as innate needs. Furthermore, readers will discover a path toward meeting those needs through concrete, implementable strategies. Noble also clearly delineates how implementing the Professional Learning Communities at Work (PLC) model of cultural and structural reform provides verifiable answers for meeting the three critical needs and restoring educators' belief in their ability to effect change in their schools and districts. Through this

book, readers will find the theory and strategies they require to meet their innate needs and discover (or rediscover) teaching as a source of fulfillment"--
