Record Nr. UNINA9910793866103321 Autore Noble Robin <1963-> Titolo Finding fulfillment: a path to reclaiming hope and empowerment for educators / / Robin Noble ; foreword by Sharon V. Kramer Pubbl/distr/stampa Bloomington, Indiana:,: Solution Tree Press,, [2020] 2020 **ISBN** 1-947604-76-7 Descrizione fisica 1 online resource (xii, 129 pages) Collana Gale eBooks Disciplina 371.10019 Teacher morale - United States Soggetti Teachers - Job satisfaction - United States Teachers - Professional relationships - United States Professional learning communities - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The Internal Culture of the Educator -- Self-Determination Theory --Autonomy -- Competence -- Relatedness -- Finding Your Voice. "In Finding Fulfillment: A Path to Reclaiming Hope and Empowerment Sommario/riassunto for Educators, author Robin Noble addresses the rising crisis of teacher demoralization in American schools and provides a comprehensive guide toward improvement. The author explores the widespread feeling of a lack of fulfillment many educators develop and acknowledges the record number of teachers leaving the profession as a result. With this as her starting point, Noble identifies for readers a system of three innate needs that, when met, produce a sense of fulfillment. As readers progress through this book, they will develop a deep understanding of (1) autonomy, (2) competency, and (3) relatedness and the research that supports these three concepts as innate needs. Furthermore, readers will discover a path toward meeting those needs through concrete, implementable strategies. Noble also clearly delineates how implementing the Professional Learning Communities at Work (PLC) model of cultural and structural reform provides verifiable answers for

meeting the three critical needs and restoring educators' belief in their ability to effect change in their schools and districts. Through this

book, readers will find the theory and strategies they require to meet their innate needs and discover (or rediscover) teaching as a source of fulfillment"--