

1. Record Nr.	UNINA9910793863803321
Titolo	Transforming transformation in research and teaching at South African universities // editors, Rob Pattman, Ronelle Carolissen
Pubbl/distr/stampa	[Place of publication not identified] : , : Sun Press, , [2018] 2018
ISBN	1-928480-07-1
Descrizione fisica	1 online resource (vi, 550 pages)
Disciplina	378.68
Soggetti	Education, Higher - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	01. Transforming Transformation in Research and Teaching at South African Universities: An introduction -- SECTION 1: Transformation, its Scope and Limitations -- 2. Transformation as Freedom: Confronting 'unfreedoms' in students' lives -- 3. Is University Transformation about Assimilation into Slightly Tweaked Traditions? -- 04. 'This Revolution has Women, Lesbians and Gays, Queers, and Trans Bodies. Remember That!' -- SECTION 2: Researching Material and Symbolic Spaces on Campus -- 05: Location and Dislocation: Spatiality and transformation in higher education -- 06. 'Why Did You Choose to Sit Here?' Interviews with people in same-race friendship groups at Stellenbosch University -- 07. The Writing on the Toilet Wall: Researching graffiti conversations in women student toilets at Stellenbosch University SECTION 3: At Home or Not at Home: Raising Concerns about Forms of Othering On and Off Campus -- 08. Out of Sight: Beyond these walls, inside this machine -- 09. The Fall of Rhodes: A photovoice investigation into institutional culture and resistance at UCT -- 10. A 'Home for All?': How gay, lesbian and bisexual students experience being 'at home' in university residence life -- 11. Feeling at Home or Not at Home: Negotiating gender, sexuality and race in residences in an historically white university in South Africa Show Level 12: 'Everything and the Kitchen Sink': Being 'at home' in South African universities -- 13. 'We Have no Faces': The intersectional positionality of black South African women in STEM fields -- SECTION 4: Doing Gender and

Heterosex on Campus -- 14. Constructing Heterosex: Examining male university students' depictions of (hetero)sexuality in their talk of rape in South Africa -- 15. 'Doing Gender' on Campus: Students' experiences of normative practices of heterosex in South African higher educational contexts and some critical reflections on dominant responses -- SECTION 5: Engaging with Disability as a Transformation Concern in Higher Education -- 16. Disability and Higher Education in South Africa: Political responses and embodied experiences -- 17. 'Silence is Violence': Claiming voice for disability in higher education transformation -- SECTION 6: Transformative Pedagogies and Curricula -- 18. To Do Difference Differently: Intervening at the intersection of institutional culture and the curriculum -- 19. 'Gender Equality is a Human Problem': Teaching men and masculinities in a South African undergraduate classroom -- 20. Gender, Violence and the FirstYear Curriculum -- 21. Performing Transformation: Exploring the contribution of the InZync poetry sessions to sociocultural transformation in Stellenbosch -- 22. Transforming the Intellectual: Open Stellenbosch and the use of social media -- SECTION 7: The Politics of Language and Transformation -- 23. Whiteness, Afrikaans Language Politics and Higher Education Transformation at Stellenbosch University -- 24. Negotiating Belonging through Language, Place and Education: An auto-ethnography -- 25. Rhodes Had to Fall, but King George Still Stands: Two South African universities compared -- SECTION 8: Schooling and Transformation -- 26. Standard Disruption: Transformation and language use in places of learning -- 27. Transformation as a Matter of State rather than Degree: Thinking beyond desegregation.

---

Sommario/riassunto

What is transformation in contemporary South African higher education? How can it be facilitated through research and pedagogic practices? These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities. The chapters give us access to students' worlds; how they construct, experience and navigate their complex spheres, on and off campus.

---