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Nota di contenuto	Introduction : the academic industrial complex : the dangers of corporate education and factory schooling / Erik Juergensmeyer, Anthony J. Nocella II and Mark Seis -- Marx, neoliberalism, and academic freedom : toward a dialectic of resistance and liberation / Peter Kirstein -- On the death throes of education : Erich Fromm's marxism and a rallying cry for a healthy university / Camila Bassi -- Pondering the neoliberal public university with the hhost of Foucault / Mark Seis -- Neoliberalism, discursive formations, and the educational intelligence complex / Erik Juergensmeyer and Brad Benz -- Academic repression of Latina/os in the United States educational system : a LatCrit perspective / Emil Marmol -- Mobilizing resistance against the shadow economies of global private tutoring / Ben Ristow -- Fun home, self-censorship, and emancipation beyond trigger warnings / Taine Duncan -- Debating against the grain : occupying policy debate in the face of repression / JL Schatz -- Cops on campus : nightstickology, postsecondary spaces, and the development of repressive gorces / Jeff Shantz -- Learning to labor : (anarcha) feminism, the myth of meritocracy, incivility and resistance for women in the neoliberal academy / Caroline K. Kaltefleiter -- The democratic potential of ecopedagogy in a neoliberal age / Sarah Giragosian --

Sommario/riassunto

"Neoliberalism and Academic Repression: The Fall of Academic Freedom in the Era of Trump" co-edited by Dr's Erik Juergensmeyer, Anthony J. Nocella II, and Mark Seis provides a theoretical examination of the current higher education system and explains how academia is being shaped into a corporate-factory-industrial-complex. This complex is transforming the relationships within and beyond the institution, transforming the mission of higher education from being the foundation of democracy to manager of professionalism. The outstanding contributors offer strategies of social change, policy suggestions, and important critiques of neoliberal practices. This timely collection challenges the neoliberal emphasis on valuation based on job readiness and outcome achievement-promoting equity, justice, and inclusivity in the process. Contributors include: Camila Bassi, Brad Benz, A. Peter Castro, Taine Duncan, Sarah Giragosian, Erik Juergensmeyer, Caroline K. Kaltefleiter, Peter Kirstein, Emil Marmol, Anthony J. Nocella II, Ben Ristow, JL Schatz, Mark Seis, Jeff Shantz, Kim Socha, Richard J. White".