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Titolo	An elementary transition to abstract mathematics / / Gove Effinger and Gary L. Mullen
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ISBN	1-000-70227-8 1-000-70181-6 0-429-32481-2
Descrizione fisica	1 online resource (x, 282 pages) : illustrations
Collana	Textbooks in mathematics
Disciplina	512/.2
Soggetti	Mathematics
	Group theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A look back: procedenius math A look back: calculus About proofs
	A look back. precalculus math - A look back. calculus - About proofs and proof strategies Mathematical induction The well-ordering principle Sets Equivalence relations Functions Cardinality of sets Permutations Complex numbers Matrices and sets with algebraic structure Divisibility in Z and number theory Primes and unique factorization Congruences and the finite sets Zn Solving congruences Fermat's theorem Diffie-Hellman key exchange Euler's formula and Euler's theorem RSA cryptographic system Groups: definition and examples Groups: basic properties Groups: subgroups Groups: cosets Groups: Lagrange's theorem Rings Subrings and ideals Integral domains Fields Vector spaces Vector space properties Subspaces of vector spaces Polynomials Polynomials: unique factorization Polynomials over the rational real and complex numbers

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numbers, permutations, and matrices; the third part introduces basic number theory including applications to cryptography; the fourth part introduces key objects from abstract algebra; and the final part focuses on polynomials. Features: The material is presented in many short chapters, so that one concept at a time can be absorbed by the student. Two "looking back" chapters at the outset (pre-calculus and calculus) are designed to start the student's transition by working with familiar concepts. Many examples of every concept are given to make the material as concrete as possible and to emphasize the importance of searching for patterns. A conversational writing style is employed throughout in an effort to encourage active learning on the part of the student.