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ISBN	1-119-49051-0 1-119-49049-9
Edizione	[Fourth edition.]
Descrizione fisica	1 online resource (595 pages)
Collana	Jossey-Bass higher and adult education series
Disciplina	374
Soggetti	Education Adult learning
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes
Sommario/riassunto	The new edition of the authoritative book in the field of adult education'fully revised to reflect the latest research and practice implications. For nearly three decades, Learning in Adulthood has been the definitive guide in the field of adult education. Now in its fourth edition, this comprehensive volume is fully revised to reflect the latest developments in theory, research, and practice. The authors integrate foundational research and current knowledge to present fresh, original perspectives on teaching and learning in adulthood. Written by internationally-recognized experts, this market-leading guide draws from work in sociology, philosophy, critical social theory, psychology, and education to provide an inclusive overview of adult learning. Designed primarily for educators of adults, this book is accessible for readers new to adult education, yet suitably rigorous for those more familiar with the subject. Content is organized into four practical parts, covering topics such as the social context of adult learning, self-directed and transformational learning, postmodern and feminist perspectives, cognitive development in adulthood, and more. Offering the most comprehensive single-volume treatment of adult learning available, this landmark text: -Offers a wide-ranging perspective on

adult learning -Synthesizes the latest thinking and work in the field -  
Includes coverage of the sociocultural perspectives of adult learning -  
Explores the broader social implications of adult education Learning in  
Adulthood: A Comprehensive Guide, 4th Edition is an indispensable  
resource for educators and administrators involved in teaching adults,  
as well as faculty and students in graduate programs in adult  
education.

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