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Nota di contenuto	Front Matter Copyright Page Abbreviations Notes on Contributors Schools and the "Renaissance of the Twelfth Century" / Cédric Giraud The Schools and Intellectual Renewal in the Twelfth Century: A Social Approach / Constant J. Mews The Institutional Organization of the Schools / Thierry Kouamé The World of Cloisters and Schools / Jacques Verger Submission to the Authority of the Masters: Transformations of a Symbolic Practice during the Long Twelfth Century / Sita Steckel Methods and Tools of Learning / Olga Weijers Reading and Educating Oneself in the 12th: Hugh of Saint-Victor's Didascalicon / Dominique Poirel The Trivium in the 12th Century / Frédéric Goubier and Irène Rosier-Catach Teaching the Quadrivium in the Twelfth-Century Schools / Irene Caiazzo Medical Education in the 12th Century / Danielle Jacquart The Beginnings of Law Schools in the Twelfth Century / Ken Pennington The Literary Genres of "Theology" / Cédric Giraud Sacra Pagina: Theology and the Bible from the School of Laon to the School of Paris / Alexander Andrée Back Matter Select Bibliography Index Nominum.
Sommario/riassunto	This Companion to Twelfth-Century Schools provides a comprehensive update and new synthesis of the last three decades of research. The fruit of a contemporary renewal of cultural history among international scholars of medieval studies, this collection draws on the discovery of

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new texts, the progress made in critical attribution, the growing attention given to the conditions surrounding the oral and written dissemination of works, the use of the notion of a "community of learning", the reinterpretation of the relations between the cloister and the urban school, and links between institutional history and social history. Contributors are: Alexander Andrée, Irene Caiazzo, Cédric Giraud, Frédéric Goubier, Danielle Jacquart, Thierry Kouamé, Constant J. Mews, Ken Pennington, Dominique Poirel, Irène Rosier-Catach, Sita Steckel, Jacques Verger, and Olga Weijers.