

1. Record Nr.	UNINA9910793823603321
Titolo	The Three Cs of Higher Education : Competition, Collaboration and Complementarity / / edited by Rosalind Pritchard, Mark O'Hara, Clare Milsom, James Williams and Liviu Matei
Pubbl/distr/stampa	New York : , : Central European University Press, , 2019 Baltimore, Md. : , : Project MUSE, , 2019 ©2019
ISBN	963-386-328-7
Descrizione fisica	1 online resource (xvi, 272 pages) : illustrations
Disciplina	378.4
Soggetti	Education, Higher - United States Education, Higher - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"This book brings together thirteen papers from the 40th annual forum of the European Association of Institutional Research (EAIR) hosted in August 2018 by the Central European University (CEU) in Budapest"-- Introduction.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Competition, collaboration and complementarity : higher education policies in Europe / Frank Ziegele and Lisa Mordhorst -- Current challenges to academic freedom: academic capitalism and neo-nationalism / Sheila Slaughter -- Investigating organisational identity in HEIs / Lise Degn -- Gender imbalance in higher education : a comparison between academic positions, European countries and study subjects / Caroline Friedhoff, Deborah Werner and John Roman -- Do classifications and rankings improve or damage institutions? / Victor M. H. Borden, Cynthia Cogswell and Fox Troilo -- National evaluation systems and universities' strategic capacities : case studies among European universities / Laura Behrmann & Thorben Sembritzki -- Searching for the perfect match : evaluation of personal statements using a multi-method approach / Julia Zeeh, Karl Ledermuller and Michaela Kobler-Weiss -- Learning to fly : higher education students' perceptions of the relevance of institutional support mechanisms in their integration process / Marie Jose Sa, Teresa Carvalho and Maria Machado-Lourdes -- The perceived impact of intercultural awareness

on peer interaction : study of a UK university / Ming Cheng, Olalekan Adebun Adebun, Gayle Pringle Barnes, Linghui Tian -- The development of intercultural competencies during a stay abroad : does cultural distance matter? / Joris Boonen, Ankie Hoefnagels and Mark Pluymaekers -- Cultivating voter participation among first-generation college students : the relationship of study abroad participation to post-college voting behaviour / Radomir Ray Mitic -- Developing students' innovation capacities : a comparison between US and Germany / Benjamin S. Selznick, Lini Zhang, Matthew J. Mayhew, Carolin Bock and Daniel Dilmetz -- The virtues of cooperation, complementarity and competition in higher education in time of crisis / Liviu Matei.

Sommario/riassunto

"The thirteen papers in this collection expose a variety of current issues in higher education mainly in Europe but also in the United States. They address competition, collaboration, and complementarity on the level of policy and on the more practical level of impact on students and staff. Competition occurs between and within institutions: funding is usually what's at stake, albeit indirectly. Collaboration, more than a basic code of conduct, has become a political principle across Europe, one that aims to capitalise on the complementarity of the higher education market in the area. Covering a broad geographic range, these papers examine the current manifestations of the Three C-s (Competition, Collaboration, and Complementarity) in a variety of themes and contexts. These include the missions and identities of universities, their response to external forces, the impact of evaluation systems and ranking schemes, the effects of globalisation on European universities, issues of intercultural awareness, gender imbalance, and the challenges of student participation. Scores of statistical tables and visual aids provide evidence for the analysis and arguments of the authors. This book is the fifth in a series of publications drawn from the annual Forums of the European Association of Institutional Research (EAIR) from 2013 onwards"--
