

1. Record Nr.	UNINA9910793805103321
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Titolo	Reading and writing strategies for the secondary English classroom in a PLC at work // Daniel M. Argentar, Katherine A.N. Gillies, Maureen M. Rubenstein, Brian R. Wise ; edited by Mark Onuscheck, Jeanne Spiller
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
ISBN	1-947604-98-8
Descrizione fisica	1 online resource (xviii, 201 pages) : illustrations, charts
Collana	Every teacher is a literacy teacher Gale eBooks
Disciplina	428.00712
Soggetti	Language arts (Middle school) Reading (Middle school) Writing - Study and teaching (Middle school) English language - Study and teaching (Middle school)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 187-190) and index.
Nota di contenuto	Preface -- 1. Introduction -- 2. Collaboration, Learning, and Results -- 3. Foundational Literacy - Triage -- 4. Pre-reading Strategies -- 5. During Reading Strategies -- 6. Post-reading Strategies -- 7. Writing Strategies -- 8. Assessment -- References -- Appendix.
Sommario/riassunto	"Professional learning communities (PLCs) support educators in generating stronger instructional practices and progressing student learning. Due to the large literacy gaps in students' education, the teaching and learning of literacy is a major concern of these collaborative teams. In Reading and Writing Strategies for the Secondary English Classroom in a PLC, authors Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, and Brian R. Wise provide grades 6-12 English language arts (ELA) teachers effective strategies to combat these literacy concerns and improve students' skill development. This book aims to prompt conversations on how to approach literacy development with the goal of promoting academic growth for all students-both struggling and advanced. By reading this book, secondary ELA teachers will discover practical methods to

improve students' literacy skills and learn how to build a culture of collaboration"--

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