

1. Record Nr.	UNINA9910793798303321
Autore	Rodman Allison
Titolo	Personalized professional learning : a job-embedded pathway for elevating teacher voice // Allison Rodman
Pubbl/distr/stampa	Alexandria, Virginia USA : , : ASCD, , [2019] 2019
ISBN	1-4166-2757-X
Descrizione fisica	1 online resource (165 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.711
Soggetti	Teachers - In-service training - United States Teachers - Education (Continuing education) - United States Individualized instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Voice -- Establishing a collective vision for growth -- Co-creation -- Building a personalized professional learning model -- Sharing professional learning offerings -- Social construction -- Designing personalized professional learning experiences -- Facilitating personalized professional learning experiences -- Self-discovery -- Valuing professional learning -- Expanding the vision for growth -- Acknowledgments -- Appendix a: tools for taking action -- Appendix b: a professional learning model -- References -- Index -- About the author.
Sommario/riassunto	This book provides district and school administrators with a roadmap for transforming professional development programs into more effective and innovative learning experiences that elevate onsite expertise while aligning with school and district priorities. It includes steps for diagnosing, planning, executing, evaluating, and refining teachers' professional learning. Informed by research and experiences of educators, it suggests best practices and tools for adult learning.