1. Record Nr. UNINA9910793763003321 Autore Horn Max <1920-> Titolo The Intercollegiate Socialist Society, 1905-1921: origins of the modern American student movement / / Max Horn London:,: Routledge, Taylor & Francis Group,, 2019 Pubbl/distr/stampa **ISBN** 1-000-30250-4 1-000-23062-7 0-429-31186-9 Descrizione fisica 1 online resource (xv, 259 pages) Collana Westview replica edition Disciplina 378.19810973 Soggetti Student movements - United States Right and left (Political science) College students - Political activity - United States - History - 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "First published 1979 by Westview Press." Note generali Nota di contenuto Westview Replica Editions -- Preface -- Birth of the Intercollegiate Socialist Society -- The Struggle for Survival -- In Search of Ideology --The ISS in Action -- The Quest for Allies -- The Crisis of World War I --"Enemies of the Republic" -- Epilogue -- Constitution of the Intercollegiate Socialist Society -- Selected ISS Student Leaders and Members -- Officers and Members of ISS Executive Committee, 1905-1921 -- ISS College Chapters Active for Varying Periods, 1910-1917 The Intercollegiate Socialist Society--prototype of the modern Sommario/riassunto American student movement and the ancestor of Students for a Democratic Society (SDS)--was the first nationally organized student group that had a distinct political and ideological orientation. Its social and economic concerns, among them the labor and women's suffrage movements, encompassed most of the issues agitating a rapidly changing society during the first two decades of this century. The ISS started a tradition of student political awareness and protest that has

persisted to our day. For more than 15 years, it provided a forum for a group of gifted young men and women who, then and later, exercised influence far out of proportion to their numbers. This first full-scale

study of the ISS follows the society from its birth in 1905 to its decline during World War I and the postwar period. Relying largely on original sources, Horn examines the structure, ideology, program, and tactics of the ISS and assesses its impact on students, faculty, and college administrators.