Record Nr. UNINA9910793748003321 Autore Kise Jane A. G. Titolo Holistic leadership, thriving schools: twelve lenses to balance priorities and serve the whole student / / Jane A.G. Kise Pubbl/distr/stampa Bloomington, Indiana:,: Solution Tree Press,, [2019] 2019 **ISBN** 1-945349-94-8 Descrizione fisica 1 online resource (xi, 234 pages): illustrations Collana Gale eBooks Disciplina 371.2 Soggetti Educational leadership - United States Student-centered learning - United States Child development Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto ch. 1. Developing leadership for whole-child schools -- ch. 2. Thinking in terms of Both and And: a core leadership competency -- ch. 3. Understanding emotional intelligence and leading for the whole child -- ch. 4. Leading toward a common vision and guiding others in leading themselves -- ch. 5. Implementing initiatives and making them meaningful -- ch. 6. Building a collaborative learning community and ensuring that individuals have autonomy -- ch. 7. Taking reality into account and pursuing a vision -- ch. 8. Building on current success and changing to meet the future -- ch. 9. Moving ahead guickly and moving ahead for the long haul -- ch. 10. Balancing logical objectivity and valuable subjectivity -- ch. 11. Getting results and building trust -- ch. 12. Effectively using positional power and sharing power -- ch. 13. Having clarity on what and why and having flexibility on how -- ch. 14. Planning for the predictable and embracing the possible -- ch. 15. Making measurable whole-child achievement progress and finding purpose -- ch. 16. Focusing on your priorities. Sommario/riassunto This book guides school leaders in using 12 powerful leadership lenses and the stages of leadership development to overcome challenges and balance priorities, while supporting students in a whole-child learning

environment where student engagement and success thrive.