

1. Record Nr.	UNINA9910711293303321
Autore	Cole Selden D
Titolo	Supplementary tests on the effects of heating and cooling a gilsulate envelope / / Selden D. Cole, Paul R. Achenbach
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1955
Descrizione fisica	1 online resource
Collana	NBS report ; ; 4400
Altri autori (Persone)	AchenbachPaul R ColeSelden D
Soggetti	Insulation Steam-pipes - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1955. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
Nota di bibliografia	Includes bibliographical references.

2.	Record Nr.	UNINA9910793745103321
	Autore	Aracich Charles
	Titolo	180 days of problem solving for fourth grade / / author, Chuck Aracich
	Pubbl/distr/stampa	Huntington Beach, California : , : Shell Education, , [2017] ©2017
	Descrizione fisica	1 online resource (224 pages) : illustrations
	Collana	Practice-assess-diagnose
	Disciplina	372.7
	Soggetti	Mathematics - Study and teaching (Elementary) - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910409997503321
	Autore	Urquidez Alberto G.
	Titolo	(Re-)Defining Racism : A Philosophical Analysis / / by Alberto G. Urquidez
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
	ISBN	9783030272579 3030272575
	Edizione	[1st ed. 2020.]
	Descrizione fisica	1 online resource (xiii, 421 pages)
	Collana	African American Philosophy and the African Diaspora, , 2945-6002
	Disciplina	305.8001 305.8
	Soggetti	Social sciences - Philosophy Germanic languages African Americans Culture Social Philosophy Germanic Languages African American Culture
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Ch.1. Introduction: Summary of the Argument -- Ch.2. Introduction: Toward a Conventionalist Framework -- Ch. 3. Re-defining "Definition": An Argument for Conventionalism -- Ch. 4. Re-defining "Meaning": Defending Semantic Internalism Over Externalism -- Ch. 5. Re-defining "Disagreement": Rationality Without Final Solutions -- Ch. 6. Re-defining "Philosophical Analysis": Not Descriptive Analysis, Or Conservatism, But Pragmatic Revisionism -- Ch. 7. Adequacy Conditions for a Prescriptive Theory of Racism: Toward an Oppression-Centered Account -- Ch. 8. Racial Oppression and Grammatical Pluralism: A Critique of Jorge Garcia on Racist belief -- Ch. 9. Concluding Note.
Sommario/riassunto	What is racism? is a timely question that is hotly contested in the philosophy of race. Yet disagreement about racism's nature does not begin in philosophy, but in the sociopolitical domain. Alberto G. Urquidez argues that philosophers of race have failed to pay sufficient attention to the practical considerations that prompt the question "What is racism?" Most theorists assume that "racism" signifies a language-independent phenomenon that needs to be "discovered" by the relevant science or "uncovered" by close scrutiny of everyday usage of this term. (Re-)Defining Racism challenges this metaphysical paradigm. Urquidez develops a Wittgenstein-inspired framework that illuminates the use of terms like "definition," "meaning," "explanation of meaning," and "disagreement," for the analysis of contested normative concepts. These elucidations reveal that providing a definition of "racism" amounts to recommending a form of moral representation-a rule for the correct use of "racism." As definitional recommendations must be justified on pragmatic grounds, Urquidez takes as a starting point for justification the interests of racism's historical victims.